

# Graduation Data 

## 2018

## Graduation Data

The report below displays the four-year adjusted cohort graduation rate by Race/Ethnicity or Program Subgroup for the 2016-2017 school year. The report also includes the number of graduates who met UC/CSU entrance requirements, earned a State Seal of Biliteracy or earned a Golden Seal Merit Diploma.

The four-year adjusted cohort graduation rate is the number of students who graduate from high school in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. The four-year cohort is based on the number of students who enter grade 9 for the first time adjusted by adding into the cohort any student who transfers in later during grade 9 or during the next three years and subtracting any student from the cohort who transfers out, emigrates to another country, transfers to a prison or juvenile facility, or dies during that same period.

For the adjusted cohort graduation rate, a "regular high school diploma" is the standard high school diploma awarded to the students and does not include a general equivalency diploma, certificate of completion, certificate of attendance, or any other similar or lesser credential, such as a diploma based on meeting Individualized Education Program (IEP) goals. 2016-2017 is the first time adjusted cohort graduation rate does not include diploma equivalency tests and therefore represents different methodology in calculating graduation rate than what was used in prior years.

California School Dashboard includes graduation rate as one of the measures and will include UC/CSU entrance requirements, Seal of Biliteracy and Golden State Seal Merit Diploma as parts of the College and Career indicator. Below are the definitions of those terms.

Golden State Seal Merit Diploma Indicator: Those cohort graduates who, in accordance with Education Code Section 51454, earned the Golden State Seal Merit Diploma by having (a) completed of all requirements for a high school diploma, and (b) demonstrated mastery of the curriculum in at least six subject matter areas, four of which shall be mathematics, English language arts, science, and United States history, with the remaining two subject matter areas selected by the student.

Graduates Meeting UC/CSU Requirements: Those cohort graduates who a local educational agency determined met all the (a-g) requirements for admission to a University of California or California State University school.

State Seal of Biliteracy: Those cohort graduates who, in accordance with Education Code Section 51460(a), attained a high level of proficiency in one or more languages (including American Sign Language), in addition to English and earned the State Seal of Biliteracy.

| Students | Cohort Students | Cohort Graduates | Cohort Graduation Rate | Graduates <br> Meeting <br> UC/CSU <br> Requirements | Graduates Earning Seal of Biliteracy | Graduates <br> Earning a <br> Golden <br> State Seal <br> Merit <br> Diploma |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All students | 1324 | 1292 | 97.6\% | 78\% | 39\% | 49\% |
| African American | 23 | 22 | 95.7\% | 74\% | 13\% | 22\% |
| Asian | 172 | 168 | 97.7\% | 81\% | 55\% | 64\% |
| Filipino | 32 | 31 | 96.9\% | 75\% | 44\% | 44\% |
| Hispanic or Latino | 98 | 97 | 99\% | 68\% | 38\% | 38\% |
| Two or More Races | 73 | 71 | 97.3\% | 84\% | 42\% | 55\% |
| White | 917 | 896 | 97.7\% | 78\% | 36\% | 49\% |
| English Learners | 27 | 27 | 100.0\% | 37\% | 19\% | 26\% |
| Special Education | 152 | 136 | 89.5\% | 30\% | 3.3\% | 4.6\% |
| Socioeconomically Disadvantaged | 94 | 85 | 90.4\% | 34\% | 14\% | 17\% |
| Female | 676 | 666 | 98.5\% | 82\% | 45\% | 54\% |
| Male | 648 | 626 | 96.6\% | 74\% | 32\% | 44\% |


| School | Cohort Students | Cohort Graduates | Cohort Graduation Rate | Graduates <br> Meeting <br> UC/CSU <br> Requirements | Graduates Earning Seal of Biliteracy | Graduates <br> Earning a <br> Golden <br> State Seal <br> Merit <br> Diploma |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Acalanes Center for Independent Study | 35 | 28 | 80.0\% | 8.6\% | 0\% | 0\% |
| Acalanes HS | 312 | 301 | 96.5\% | 76\% | 39\% | 45\% |
| Campolindo HS | 318 | 316 | 99.4\% | 84\% | 34\% | 55\% |
| Las Lomas HS | 376 | 369 | 98.1\% | 74\% | 29\% | 44\% |
| Miramonte HS | 279 | 274 | 98.2\% | 88\% | 62\% | 58\% |
| AUHSD | 1324 | 1292 | 97.6\% | 78\% | 39\% | 49\% |
| Contra Costa County | 12,947 | 11,303 | 87.3\% | 47\% | 14\% | 21\% |
| Statewide | 429,335 | 371,998 | 86.6\% | 41\% | 9\% | 20\% |

Due to changes in the methodology for calculating the 2016-17 adjusted cohort graduation rate and subsequent years, the CDE strongly discourages against comparing the 2016-17 data with the cohort outcome data from prior years.

Multi-year review of AUHSD graduation data.

| Class Of | Cohort Students | Cohort Graduates | Cohort <br> Graduation Rate | Cohort Dropout <br> Rate |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{2 0 1 7}$ | 1324 | 1292 | $97.6 \%$ | $0.1 \%$ |
| $\mathbf{2 0 1 6}$ | 1309 | 1285 | $98.2 \%$ | $0.5 \%$ |
| $\mathbf{2 0 1 5}$ | 1249 | 1212 | $97.0 \%$ | $1.0 \%$ |
| $\mathbf{2 0 1 4}$ | 1337 | 1307 | $97.8 \%$ | $0.8 \%$ |
| $\mathbf{2 0 1 3}$ | 1397 | 1370 | $98.1 \%$ | $0.6 \%$ |
| $\mathbf{2 0 1 2}$ | 1331 | 1300 | $97.7 \%$ | $1.1 \%$ |
| $\mathbf{2 0 1 1}$ | 1406 | 1360 | $96.7 \%$ | $1.4 \%$ |



## AUHSD Cohort Graduation Rate 2015 through 2017 by Subgroup: Program and Gender



## A-G Readiness

Admission to CSU and UC is dependent on the completion and grades in the "a-g" course work. Students are a-g ready if they complete all a-g requirements with a grade of C or above. This data will be included in the College and Career Readiness Indicator in the California School Dashboard.

The table below includes numbers and percent of graduates meeting a-g requirements. Some of the subgroup information was omitted due to a small number of students in an effort to protect student confidentiality.

| Percent and Number of AUHSD Graduates A-G Ready |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  | 2017 |  |  | 2018 |  |  |
|  | \% A-G <br> Ready | \# of Grads | \# of <br> Grads <br> AG <br> Ready | \% A-G <br> Ready | \# of Grads | \# of Grads AG Ready | \% A-G <br> Ready | \# of Grads | \# of Grads AG Ready |
| All Students | 76.3\% | 1293 | 987 | 79.2\% | 1294 | 1025 | 76.4\% | 1399 | 1069 |
| Female | 81.9\% | 597 | 489 | 83.4\% | 668 | 557 | 81.0\% | 704 | 570 |
| Male | 71.6\% | 696 | 498 | 76.4\% | 626 | 478 | 71.8\% | 695 | 499 |
| African American | 53.3\% | 15 | 8 | 79.4\% | 34 | 27 | 66.7\% | 24 | 16 |
| Asian | 81.2\% | 138 | 112 | 85.1\% | 201 | 171 | 82.5\% | 217 | 179 |
| Filipino | 75.0\% | 28 | 21 | 77.1\% | 35 | 27 | 75\% | 20 | 15 |
| Hispanic | 57.4\% | 108 | 62 | 71.7\% | 92 | 66 | 61.8\% | 144 | 89 |
| Two or More Races | 77.4\% | 106 | 82 | 78.0\% | 109 | 85 | 82.4\% | 91 | 75 |
| White | 78.5\% | 882 | 692 | 81.0\% | 957 | 775 | 77.3\% | 889 | 687 |
| 504 | 64.8\% | 71 | 46 | 64.0\% | 100 | 64 | 68.9\% | 103 | 71 |
| Special Education | 18.3\% | 104 | 19 | 22.9\% | 105 | 24 | 15.4\% | 117 | 18 |
| English Learners | 13.0\% | 23 | 3 | 9.1\% | 11 | 1 | 0\% | 0 | 14 |
| RFEP | 52.9\% | 68 | 36 | 65.0\% | 40 | 26 | 55.6\% | 90 | 50 |
| Socio-Economic | 40.0\% | 60 | 24 | 36.7\% | 49 | 18 | 55.6\% | 70 | 126 |

Acalanes Union High School District
2018 Assessment Report

Percent and Number of Acalanes High School Graduates A-G Ready

|  | 2016 |  |  | 2017 |  |  | 2018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% A-G <br> Ready | \# of Grads | \# of <br> Grads <br> AG <br> Ready | \% A-G <br> Ready | \# of Grads | \# of Grads AG <br> Ready | \% A-G Ready | \# of Grads | \# of <br> Grads <br> AG <br> Ready |
| All Students | 78.9\% | 331 | 261 | 79\% | 300 | 238 | 78.6\% | 365 | 287 |
| Female | 83.4\% | 163 | 136 | 84\% | 150 | 126 | 82.6\% | 167 | 138 |
| Male | 74.4\% | 168 | 125 | 75\% | 150 | 112 | 75.3\% | 198 | 149 |
| African American |  |  |  | 56\% | 9 | 5 |  |  |  |
| Asian | 86.7\% | 30 | 26 | 88\% | 42 | 37 | 85.4\% | 48 | 41 |
| Filipino | 100.0\% | 5 | 5 | 88\% | 8 | 7 |  |  |  |
| Hispanic | 70.0\% | 20 | 14 | 75\% | 20 | 15 | 63\% | 27 | 17 |
| Two or More Races | 90.0\% | 30 | 27 | 90\% | 30 | 27 | 88\% | 25 | 22 |
| White | 77.0\% | 244 | 188 | 78\% | 238 | 186 | 78.4\% | 259 | 203 |
| 504 | 61.5\% | 26 | 16 | 63\% | 24 | 15 | 82.6\% | 23 | 19 |
| Special Education | 19.0\% | 21 | 4 | 10\% | 30 | 3 | 15.6\% | 32 | 5 |
| RFEP | 66.7\% | 12 | 8 | 56\% | 9 | 5 | 80\% | 15 | 12 |

Percent and Number of Campolindo High School Graduates A-G Ready

|  | 2016 |  |  | 2017 |  |  | 2018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% A-G <br> Ready | \# of Grads | \# of <br> Grads <br> AG <br> Ready | \% A-G <br> Ready | \# of Grads | \# of Grads AG <br> Ready | \% A-G <br> Ready | \# of Grads | \# of <br> Grads <br> AG <br> Ready |
| All Students | 83.2\% | 298 | 248 | 84.2\% | 317 | 267 | 79.0\% | 314 | 248 |
| Female | 89.1\% | 138 | 123 | 87.9\% | 165 | 145 | 82.2\% | 157 | 129 |
| Male | 78.1\% | 160 | 125 | 80.3\% | 152 | 122 | 75.8\% | 157 | 119 |
| African American |  |  |  | 100.0\% | 8 | 8 |  |  |  |
| Asian | 92.1\% | 38 | 35 | 88.9\% | 54 | 48 | 88.9\% | 54 | 48 |
| Filipino | 100.0\% | 3 | 3 | 83.3\% | 6 | 5 |  |  |  |
| Hispanic | 62.5\% | 24 | 15 | 90.9\% | 22 | 20 | 65.5\% | 29 | 19 |
| Two or More Races | 83.9\% | 31 | 26 | 84.8\% | 33 | 28 | 86.7\% | 30 | 26 |
| White | 84.3\% | 198 | 167 | 83.5\% | 242 | 202 | 77.7\% | 194 | 150 |
| 504 | 60.0\% | 15 | 9 | 77.4\% | 31 | 24 | 58.8\% | 34 | 20 |
| Special Education | 24.2\% | 33 | 8 | 26.7\% | 30 | 8 | 16.7\% | 24 | 4 |
| RFEP | 90.9\% | 11 | 10 | 100.0\% | 10 | 10 | 73.3\% | 15 | 11 |
| Socio-Economic | 55.6\% | 9 | 5 | 0.0\% | 6 | 0 | 57.1\% | 21 | 12 |

Acalanes Union High School District
2018 Assessment Report

Percent and Number of Las Lomas High School Graduates A-G Ready

|  | 2016 |  |  | 2017 |  |  | 2018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% A-G <br> Ready | \# of Grads | \# of <br> Grads <br> AG <br> Ready | \% A-G <br> Ready | \# of Grads | \# of <br> Grads <br> AG <br> Ready | \% A-G <br> Ready | \# of Grads | \# of Grads AG Ready |
| All Students | 69.4\% | 350 | 243 | 75.3\% | 369 | 278 | 67.2\% | 375 | 252 |
| Female | 73.1\% | 156 | 114 | 79.9\% | 194 | 155 | 74.9\% | 207 | 155 |
| Male | 66.5\% | 194 | 129 | 70.3\% | 175 | 123 | 57.7\% | 168 | 97 |
| African American | 50.0\% | 8 | 4 | 83.3\% | 12 | 10 | 64.3\% | 14 | 9 |
| Asian | 71.0\% | 31 | 22 | 73.6\% | 53 | 39 | 69.4\% | 49 | 34 |
| Filipino | 53.3\% | 15 | 8 | 72.2\% | 18 | 13 | 84.6\% | 13 | 11 |
| Hispanic | 51.6\% | 31 | 16 | 50.0\% | 30 | 15 | 46.2\% | 52 | 24 |
| Two or More Races | 55.0\% | 20 | 11 | 55.0\% | 20 | 11 | 72.7\% | 11 | 8 |
| White | 75.3\% | 239 | 180 | 77.4\% | 274 | 212 | 71.3\% | 230 | 164 |
| 504 | 64.3\% | 14 | 9 | 56.0\% | 25 | 14 | 68.2\% | 22 | 15 |
| Special Education | 15.6\% | 32 | 5 | 22.6\% | 31 | 7 | 12.1\% | 33 | 4 |
| English Learners | 9.5\% | 21 | 2 | 0.0\% | 10 | 0 | 0.0\% | 6 | 0 |
| RFEP | 38.2\% | 34 | 13 | 65.0\% | 40 | 26 | 40.4\% | 47 | 19 |
| Socio-Economic | 21.4\% | 28 | 6 | 40.7\% | 27 | 11 | 50.8\% | 65 | 33 |


| Percent and Number of Miramonte Graduates A-G Ready |
| :--- | :--- |


|  | 2016 |  |  | 2017 |  |  | 2018 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% A-G <br> Ready | \# of Grads | \# of Grads AG Ready | \% A-G <br> Ready | \# of Grads | \# of Grads AG Ready | \% A-G <br> Ready | \# of Grads | \# of Grads AG Ready |
| All Students | 86.5\% | 266 | 230 | 89.5\% | 275 | 246 | 79\% | 314 | 248 |
| Female | 91.1\% | 123 | 112 | 89.3\% | 140 | 125 | 82.2\% | 157 | 129 |
| Male | 82.5\% | 143 | 118 | 89.6\% | 135 | 121 | 75.8\% | 157 | 119 |
| African American | 50.0\% | 4 | 2 | 80.0\% | 5 | 4 |  |  |  |
| Asian | 80.0\% | 35 | 28 | 90.4\% | 52 | 47 | 88.9\% | 54 | 48 |
| Filipino | 100.0\% | 5 | 5 | 66.7\% | 3 | 2 |  |  |  |
| Hispanic | 73.9\% | 23 | 17 | 80.0\% | 20 | 16 | 65.5\% | 29 | 19 |
| Two or More Races | 85.0\% | 20 | 17 | 85.7\% | 21 | 18 | 86.7\% | 30 | 26 |
| White | 89.5\% | 172 | 154 | 86.2\% | 203 | 175 | 77.7\% | 193 | 150 |
| 504 | 75.0\% | 16 | 12 | 55.0\% | 20 | 11 | 58.8\% | 34 | 20 |
| Special Education | 12.5\% | 16 | 2 | 42.9\% | 14 | 6 | 16.7\% | 24 | 4 |
| RFEP | 71.4\% | 7 | 5 | 62.5\% | 8 | 5 | 73.3\% | 15 | 11 |


| Percent and Number of Acalanes Center for Independent Study Graduates A-G Ready |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2016 |  |  | 2017 |  |  | 2018 |  |  |
|  | \% A-G <br> Ready | \# of Grads | \# of Grads AG Ready | \% A-G <br> Ready | \# of Grads | \# of Grads AG Ready | \% A-G <br> Ready | \# of Grads | \# of Grads AG Ready |
| All Students | 11.9\% | 42 | 5 | 15.2\% | 33 | 5 | 13.3\% | 15 | 2 |
| Female | 25.0\% | 16 | 4 | 31.6\% | 19 | 6 |  |  |  |
| Male | 3.8\% | 26 | 1 | 7.1\% | 14 | 1 |  |  |  |

Percent of Graduates A-G Ready, 2016-2018



## 2018 Assessment Report



Percent of AUHSD Students A-G Ready by Race/Ethnicity

50\%

40\%





## Advanced Placement

## 2018

Advanced Placement Tests
Multi-Year Trends

Table 1: Total Number of Tests Taken

|  | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Acalanes | 658 | 704 | 707 | 684 | 763 | 781 | 729 | 758 | 854 | 830 | $\mathbf{8 7 5}$ |
| Campolindo | 707 | 732 | 844 | 832 | 986 | 918 | 946 | 852 | 1025 | 1162 | 1152 |
| Las Lomas | 674 | 767 | 699 | 657 | 637 | 730 | 749 | 777 | 878 | 861 | 845 |
| Miramonte | 854 | 949 | 807 | 832 | 761 | 806 | 871 | 842 | 955 | 1173 | 1263 |
| Districtwide | 2893 | 3152 | 3057 | 3005 | 3147 | 3235 | 3295 | 3229 | 3712 | 4026 | 4135 |

Table 2: Total Number of Students Taking Tests

|  | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Acalanes | 385 | 399 | 397 | 403 | 449 | 435 | 430 | 434 | 467 | 472 | $\mathbf{4 7 3}$ |
| Campolindo | 403 | 419 | 473 | 461 | 518 | 447 | 470 | 437 | 519 | 570 | 574 |
| Las Lomas | 406 | 428 | 408 | 392 | 407 | 420 | 437 | 444 | 489 | 462 | 478 |
| Miramonte | 457 | 462 | 443 | 430 | 405 | 419 | 428 | 405 | 469 | 534 | 589 |
| Districtwide | 1651 | 1708 | 1721 | 1686 | 1779 | 1721 | 1765 | 1720 | 1944 | 2038 | $\mathbf{2 1 1 4}$ |

Table 3: Percentage of Test Scores of Three or Higher

|  | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 1 0}$ | $\mathbf{2 0 1 1}$ | $\mathbf{2 0 1 2}$ | $\mathbf{2 0 1 3}$ | $\mathbf{2 0 1 4}$ | $\mathbf{2 0 1 5}$ | $\mathbf{2 0 1 6}$ | $\mathbf{2 0 1 7}$ | $\mathbf{2 0 1 8}$ |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Acalanes | 91 | 95 | 95 | 95 | 92 | 92 | 91 | 88 | 89 | 89 | $\mathbf{8 8}$ |
| Campolindo | 95 | 92 | 91 | 92 | 89 | 93 | 91 | 89 | 90 | 90 | 92 |
| Las Lomas | 84 | 83 | 83 | 84 | 89 | 85 | 89 | 87 | 85 | 86 | $\mathbf{8 6}$ |
| Miramonte | 88 | 91 | 91 | 90 | 95 | 89 | 94 | 95 | 94 | 90 | 92 |
| Districtwide | 89 | 90 | 90 | 90 | 91 | 90 | 91 | 90 | 90 | 89 | $\mathbf{8 9}$ |

## Percentage of Students Taking AP Exams

Percentage of students taking AP tests is based on the unduplicated number of students in grades 10 through 12 taking one or more AP exams.


## 2018 Assessment Report - AP Results

Biology

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 2 | 12 | 6 | 0 | 0 | 20 |
| CHS | 12 | 22 | 22 | 7 | 0 | 63 |
| LLHS | 6 | 15 | 14 | 6 | 0 | 41 |
| MHS | 15 | 25 | 4 | 0 | 0 | 44 |
| Score Total | 35 | 74 | 46 | 13 | 0 | 168 |
| $\%$ of Tests | $21 \%$ | $44 \%$ | $27 \%$ | $8 \%$ | $0 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 5 | 11 | 6 | 2 | 0 | 24 |
| CHS | 10 | 17 | 14 | 2 | 0 | 43 |
| LLHS | 6 | 18 | 32 | 9 | 0 | 65 |
| MHS | 9 | 13 | 1 | 1 | 0 | 24 |
| Score Total | 30 | 59 | 53 | 14 | 0 | 156 |
| $\%$ of Tests | $19 \%$ | $38 \%$ | $34 \%$ | $9 \%$ | $0 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 10 | 10 | 6 | 2 | 0 | 28 |
| CHS | 5 | 28 | 29 | 9 | 0 | 71 |
| LLHS | 9 | 27 | 27 | 16 | 0 | 79 |
| MHS | 14 | 27 | 5 | 1 | 0 | 47 |
| Score Total | 38 | 92 | 67 | 28 | 0 | 225 |
| $\%$ of Tests | $17 \%$ | $41 \%$ | $30 \%$ | $12 \%$ | $0 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 4 | 10 | 6 | 0 | 0 | 20 |
| CHS | 9 | 26 | 25 | 4 | 0 | 64 |
| LLHS | 5 | 21 | 28 | 12 | 0 | 66 |
| MHS | 17 | 32 | 7 | 0 | 0 | 56 |
| Score Total | 35 | 89 | 66 | 16 | 0 | 206 |
| $\%$ of Tests | $17 \%$ | $43 \%$ | $32 \%$ | $8 \%$ | $0 \%$ | $100 \%$ |

Chemistry

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 5 | 18 | 3 | 5 | 0 | 31 |
| CHS | 15 | 7 | 9 | 2 | 1 | 34 |
| LLHS | 4 | 8 | 11 | 6 | 4 | 33 |
| MHS | 10 | 18 | 21 | 2 | 0 | 51 |
| Score Total | 34 | 51 | 44 | 15 | 5 | 149 |
| $\%$ of Tests | $23 \%$ | $34 \%$ | $30 \%$ | $10 \%$ | $3 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 1 | 4 | 12 | 4 | 1 | 22 |
| CHS | 10 | 11 | 6 | 0 | 0 | 27 |
| LLHS | 4 | 11 | 16 | 16 | 1 | 48 |
| MHS | 21 | 17 | 33 | 12 | 0 | 83 |
| Score Total | 36 | 43 | 67 | 32 | 2 | 180 |
| $\%$ of Tests | $20 \%$ | $24 \%$ | $37 \%$ | $18 \%$ | $1 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 8 | 9 | 14 | 0 | 0 | 31 |
| CHS | 5 | 11 | 1 | 0 | 0 | 17 |
| LLHS | 6 | 10 | 13 | 3 | 0 | 32 |
| MHS | 14 | 15 | 11 | 4 | 0 | 44 |
| Score Total | 33 | 45 | 39 | 7 | 0 | 124 |
| $\%$ of Tests | $27 \%$ | $36 \%$ | $31 \%$ | $6 \%$ | $0 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 14 | 21 | 8 | 2 | 0 | 45 |
| CHS | 9 | 9 | 2 | 1 | 0 | 21 |
| LLHS | 4 | 16 | 19 | 15 | 3 | 57 |
| MHS | 14 | 18 | 15 | 3 | 0 | 50 |
| Score Total | 41 | 64 | 44 | 21 | 3 | 173 |
| $\%$ of Tests | $24 \%$ | $37 \%$ | $25 \%$ | $12 \%$ | $2 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

## Enviromental Science

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 19 | 40 | 21 | 17 | 5 | 102 |
| CHS | 16 | 62 | 25 | 22 | 0 | 125 |
| LLHS | 4 | 9 | 7 | 6 | 7 | 33 |
| MHS | 8 | 13 | 12 | 9 | 5 | 47 |
| Score Total | 47 | 124 | 65 | 54 | 17 | 307 |
| $\%$ of Tests | $15 \%$ | $40 \%$ | $21 \%$ | $18 \%$ | $6 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 20 | 38 | 11 | 8 | 1 | 78 |
| CHS | 26 | 41 | 25 | 8 | 6 | 106 |
| LLHS | 9 | 22 | 21 | 10 | 9 | 71 |
| MHS | 1 | 3 | 6 | 13 | 7 | 30 |
| Score Total | 56 | 104 | 63 | 39 | 23 | 285 |
| $\%$ of Tests | $20 \%$ | $36 \%$ | $22 \%$ | $14 \%$ | $8 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 23 | 38 | 13 | 28 | 4 | 106 |
| CHS | 11 | 36 | 17 | 18 | 2 | 84 |
| LLHS | 2 | 16 | 20 | 14 | 4 | 56 |
| MHS | 1 | 13 | 6 | 8 | 2 | 30 |
| Score Total | 37 | 103 | 56 | 68 | 12 | 276 |
| $\%$ of Tests | $13 \%$ | $37 \%$ | $20 \%$ | $25 \%$ | $4 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 15 | 43 | 20 | 10 | 1 | 89 |
| CHS | 14 | 29 | 16 | 18 | 1 | 78 |
| LLHS | - | - | - | - | - | 0 |
| MHS | 3 | 5 | 4 | 3 | 1 | 16 |
| Score Total | 32 | 77 | 40 | 31 | 3 | 183 |
| $\%$ of Tests | $17 \%$ | $42 \%$ | $22 \%$ | $17 \%$ | $2 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

Physics C-Electricity-Magnetism

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | - | - | - | - | - | - |
| CHS | 1 | 1 | 0 | 0 | 0 | 2 |
| LLHS | - | - | - | - | - | - |
| MHS | 11 | 10 | 4 | 4 | 1 | 30 |
| Score Total | 12 | 11 | 4 | 4 | 1 | 32 |
| $\%$ of Tests | $38 \%$ | $34 \%$ | $13 \%$ | $13 \%$ | $3 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | - | - | - | - | - | - |
| CHS | 1 | 0 | 0 | 0 | 0 | 1 |
| LLHS | 0 | 0 | 1 | 0 | 0 | 1 |
| MHS | 15 | 10 | 8 | 6 | 3 | 42 |
| Score Total | 16 | 10 | 9 | 6 | 3 | 44 |
| $\%$ of Tests | $36 \%$ | $23 \%$ | $20 \%$ | $14 \%$ | $7 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 1 | 0 | 0 | 0 | 0 | 1 |
| CHS | 1 | 1 | 0 | 0 | 0 | 2 |
| LLHS | - | - | - | - | - | - |
| MHS | 10 | 6 | 4 | 1 | 2 | 23 |
| Score Total | 12 | 7 | 4 | 1 | 2 | 26 |
| $\%$ of Tests | $46 \%$ | $27 \%$ | $15 \%$ | $4 \%$ | $8 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | - | - | - | - | - | 0 |
| CHS | 1 | 0 | 0 | 0 | 0 | 1 |
| LLHS | 1 | 0 | 2 | 0 | 0 | 3 |
| MHS | 3 | 9 | 6 | 1 | 1 | 20 |
| Score Total | 5 | 9 | 8 | 1 | 1 | 24 |
| $\%$ of Tests | $21 \%$ | $38 \%$ | $33 \%$ | $4 \%$ | $4 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

Physics C - Mechanics

| 2018 Score | 5 | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 0 | 0 | 1 | 1 | 0 | 2 |
| CHS | 1 | 1 | 0 | 0 | 0 | 2 |
| LLHS | 10 | 9 | 2 | 2 | 0 | 23 |
| MHS | 16 | 11 | 3 | 5 | 0 | 35 |
| Score Total | 27 | 21 | 6 | 8 | 0 | 62 |
| $\%$ of Tests | $44 \%$ | $34 \%$ | $10 \%$ | $13 \%$ | $0 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | - | - | - | - | - | - |
| CHS | 1 | 0 | 0 | 0 | 0 | 1 |
| LLHS | 8 | 13 | 1 | 0 | 0 | 22 |
| MHS | 25 | 7 | 8 | 1 | 1 | 42 |
| Score Total | 34 | 20 | 9 | 1 | 1 | 65 |
| $\%$ of Tests | $52 \%$ | $31 \%$ | $14 \%$ | $2 \%$ | $2 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 1 | 0 | 0 | 0 | 0 | 1 |
| CHS | 0 | 2 | 0 | 0 | 0 | 2 |
| LLHS | - | - | - | - | - | - |
| MHS | 14 | 12 | 1 | 0 | 0 | 27 |
| Score Total | 15 | 14 | 1 | 0 | 0 | 30 |
| $\%$ of Tests | $50 \%$ | $47 \%$ | $3 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 0 | 0 | 1 | 0 | 0 | 1 |
| CHS | - | - | - | - | - | 0 |
| LLHS | 5 | 8 | 3 | 1 | 0 | 17 |
| MHS | 10 | 7 | 3 | 0 | 0 | 20 |
| Score Total | 15 | 15 | 7 | 1 | 0 | 38 |
| $\%$ of Tests | $39 \%$ | $39 \%$ | $18 \%$ | $3 \%$ | $0 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

Physics 1

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | - | - | - | - | - | - |
| CHS | 11 | 29 | 20 | 13 | 1 | 74 |
| LLHS | - | - | - | - | - | - |
| MHS | 0 | 0 | 1 | 0 | 0 | 1 |
| Score Total | 11 | 29 | 21 | 13 | 1 | 75 |
| $\%$ of Tests | $15 \%$ | $39 \%$ | $28 \%$ | $17 \%$ | $1 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | - | - | - | - | - | - |
| CHS | 8 | 19 | 31 | 21 | 5 | 84 |
| LLHS | - | - | - | - | - | - |
| MHS | 0 | 1 | 0 | 1 | 0 | 2 |
| Score Total | 8 | 20 | 31 | 22 | 5 | 86 |
| $\%$ of Tests | $9 \%$ | $23 \%$ | $36 \%$ | $26 \%$ | $6 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 0 | 0 | 0 | 1 | 0 | 1 |
| CHS | 13 | 35 | 27 | 17 | 0 | 92 |
| LLHS | 0 | 0 | 0 | 1 | 0 | 1 |
| MHS | 0 | 0 | 1 | 0 | 0 | 1 |
| Score Total | 13 | 35 | 28 | 19 | 0 | 95 |
| $\%$ of Tests | $14 \%$ | $37 \%$ | $29 \%$ | $20 \%$ | $0 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 0 | 1 | 0 | 0 | 0 | 1 |
| CHS | 13 | 21 | 23 | 15 | 3 | 75 |
| LLHS | - | - | - | - | - | 0 |
| MHS | 1 | 0 | 0 | 0 | 0 | 1 |
| Score Total | 14 | 22 | 23 | 15 | 3 | 77 |
| $\%$ of Tests | $18 \%$ | $29 \%$ | $30 \%$ | $19 \%$ | $4 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

Physics 2

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | - | - | - | - | - | - |
| CHS | 8 | 7 | 16 | 6 | 0 | 37 |
| LLHS | - | - | - | - | - | --- |
| MHS | 0 | 0 | 1 | 0 | 0 | 1 |
| Score Total | 8 | 7 | 17 | 6 | 0 | 38 |
| $\%$ of Tests | $21 \%$ | $18 \%$ | $45 \%$ | $16 \%$ | $0 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | - | - | - | - | - | - |
| CHS | 19 | 14 | 8 | 2 | 0 | 43 |
| LLHS | - | - | - | - | - | -- |
| MHS | 0 | 0 | 1 | 0 | 0 | 1 |
| Score Total | 19 | 14 | 9 | 2 | 0 | 44 |
| $\%$ of Tests | $43 \%$ | $32 \%$ | $20 \%$ | $5 \%$ | $0 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | --- | --- | --- | --- | --- | --- |
| CHS | 10 | 14 | 12 | 0 | 0 | 36 |
| LLHS | --- | --- | --- | --- | --- | 0 |
| MHS | 1 | 0 | 0 | 0 | 0 | 1 |
| Score Total | 11 | 14 | 12 | 0 | 0 | 37 |
| $\%$ of Tests | $30 \%$ | $38 \%$ | $32 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | - | - | - | - | - | - |
| CHS | - | - | - | - | - | - |
| LLHS | - | - | - | - | - | - |
| MHS | - | - | - | - | - | - |
| Score Total | - | - | - | $0 \%$ | $0 \%$ | $0 \%$ |
| $\%$ of Tests | $0 \%$ | $0 \%$ | $0 \%$ | 0 | - |  |

## 2018 Assessment Report - AP Results

Calculus AB

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 44 | 25 | 24 | 9 | 0 | 102 |
| CHS | 29 | 25 | 25 | 16 | 2 | 97 |
| LLHS | 27 | 24 | 20 | 7 | 0 | 78 |
| MHS | 59 | 25 | 19 | 4 | 2 | 109 |
| Score Total | 159 | 99 | 88 | 36 | 4 | 386 |
| $\%$ of Tests | $41 \%$ | $26 \%$ | $23 \%$ | $9 \%$ | $1 \%$ | $\mathbf{1 0 0 \%}$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 32 | 26 | 17 | 5 | 0 | 80 |
| CHS | 62 | 34 | 28 | 15 | 1 | 140 |
| LLHS | 24 | 27 | 22 | 14 | 1 | 88 |
| MHS | 80 | 27 | 12 | 2 | 0 | 121 |
| Score Total | 198 | 114 | 79 | 36 | 2 | 429 |
| $\%$ of Tests | $46 \%$ | $27 \%$ | $18 \%$ | $8 \%$ | $0 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 53 | 24 | 17 | 5 | 1 | 100 |
| CHS | 45 | 23 | 19 | 11 | 2 | 100 |
| LLHS | 43 | 22 | 17 | 8 | 5 | 95 |
| MHS | 109 | 26 | 8 | 4 | 1 | 148 |
| Score Total | 250 | 95 | 61 | 28 | 9 | 443 |
| $\%$ of Tests | $56 \%$ | $21 \%$ | $14 \%$ | $6 \%$ | $2 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 45 | 18 | 10 | 4 | 0 | 77 |
| CHS | 36 | 19 | 17 | 7 | 5 | 84 |
| LLHS | 38 | 18 | 17 | 4 | 4 | 81 |
| MHS | 55 | 18 | 23 | 4 | 0 | 100 |
| Score Total | 174 | 73 | 67 | 19 | 9 | 342 |
| $\%$ of Tests | $51 \%$ | $21 \%$ | $20 \%$ | $6 \%$ | $3 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

## Calculus BC

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 12 | 10 | 7 | 0 | 0 | 29 |
| CHS | 41 | 11 | 1 | 0 | 0 | 53 |
| LLHS | 25 | 12 | 7 | 3 | 1 | 48 |
| MHS | 46 | 12 | 4 | 0 | 0 | 62 |
| Score Total | 124 | 45 | 19 | 3 | 1 | 192 |
| $\%$ of Tests | $65 \%$ | $23 \%$ | $10 \%$ | $2 \%$ | $1 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 33 | 5 | 1 | 0 | 0 | 39 |
| CHS | 26 | 6 | 0 | 0 | 0 | 32 |
| LLHS | 31 | 10 | 4 | 0 | 0 | 45 |
| MHS | 63 | 16 | 5 | 1 | 0 | 85 |
| Score Total | 153 | 37 | 10 | 1 | 0 | 201 |
| $\%$ of Tests | $76 \%$ | $18 \%$ | $5 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 23 | 8 | 3 | 1 | 0 | 35 |
| CHS | 22 | 5 | 5 | 0 | 0 | 32 |
| LLHS | 30 | 3 | 8 | 0 | 4 | 45 |
| MHS | 52 | 7 | 2 | 0 | 0 | 61 |
| Score Total | 127 | 23 | 18 | 1 | 4 | 173 |
| $\%$ of Tests | $73 \%$ | $13 \%$ | $10 \%$ | $1 \%$ | $2 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 22 | 4 | 2 | 0 | 1 | 29 |
| CHS | 26 | 11 | 3 | 0 | 0 | 40 |
| LLHS | 26 | 4 | 5 | 1 | 0 | 36 |
| MHS | 41 | 8 | 0 | 0 | 0 | 49 |
| Score Total | 115 | 27 | 10 | 1 | 1 | 154 |
| $\%$ of Tests | $75 \%$ | $18 \%$ | $6 \%$ | $1 \%$ | $1 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

Computer Science A

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 7 | 13 | 21 | 7 | 3 | 51 |
| CHS | 21 | 11 | 11 | 2 | 2 | 47 |
| LLHS | 7 | 9 | 4 | 1 | 1 | 22 |
| MHS | 14 | 15 | 11 | 2 | 0 | 42 |
| Score Total | 49 | 48 | 47 | 12 | 6 | 162 |
| $\%$ of Tests | $30 \%$ | $30 \%$ | $29 \%$ | $7 \%$ | $4 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 8 | 12 | 15 | 3 | 3 | 41 |
| CHS | 21 | 16 | 12 | 2 | 0 | 51 |
| LLHS | 9 | 6 | 5 | 0 | 0 | 20 |
| MHS | 19 | 17 | 4 | 1 | 0 | 41 |
| Score Total | 57 | 51 | 36 | 6 | 3 | 153 |
| $\%$ of Tests | $37 \%$ | $33 \%$ | $24 \%$ | $4 \%$ | $2 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 10 | 14 | 14 | 7 | 6 | 51 |
| CHS | 24 | 14 | 6 | 0 | 0 | 44 |
| LLHS | 1 | 1 | 2 | 0 | 0 | 4 |
| MHS | 26 | 11 | 3 | 0 | 0 | 40 |
| Score Total | 61 | 40 | 25 | 7 | 6 | 139 |
| $\%$ of Tests | $44 \%$ | $29 \%$ | $18 \%$ | $5 \%$ | $4 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 10 | 8 | 10 | 2 | 7 | 37 |
| CHS | 23 | 16 | 5 | 0 | 0 | 44 |
| LLHS | - | - | - | - | - | 0 |
| MHS | 17 | 14 | 4 | 0 | 3 | 38 |
| Score Total | 50 | 38 | 19 | 2 | 10 | 119 |
| $\%$ of Tests | $42 \%$ | $32 \%$ | $16 \%$ | $2 \%$ | $8 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

## Computer Science Principles

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 3 | 14 | 25 | 9 | 3 | 54 |
| CHS | 26 | 27 | 17 | 3 | 0 | 73 |
| LLHS | 1 | 0 | 0 | 0 | 0 | 1 |
| MHS | - | - | - | - | - | - |
| Score Total | 30 | 41 | 42 | 12 | 3 | 128 |
| $\%$ of Tests | $23 \%$ | $32 \%$ | $33 \%$ | $9 \%$ | $2 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 15 | 35 | 18 | 2 | 2 | 72 |
| CHS | - | - | - | - | - | - |
| LLHS | - | - | - | - | - | - |
| MHS | 20 | 23 | 20 | 4 | 1 | 68 |
| Score Total | 35 | 58 | 38 | 6 | 3 | 140 |
| $\%$ of Tests | $25 \%$ | $41 \%$ | $27 \%$ | $4 \%$ | $2 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

## European History

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 20 | 25 | 23 | 10 | 0 | $\mathbf{0}$ |
| CHS | 24 | 35 | 24 | 12 | 0 | 95 |
| LLHS | 8 | 15 | 15 | 8 | 0 | 46 |
| MHS | 34 | 36 | 27 | 9 | 1 | 107 |
| Score Total | 86 | 111 | 89 | 39 | $\mathbf{1}$ | $\mathbf{3 2 6}$ |
| $\%$ of Tests | $26 \%$ | $34 \%$ | $27 \%$ | $12 \%$ | $\mathbf{0 \%}$ | $\mathbf{1 0 0 \%}$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 9 | 22 | 26 | 11 | 0 | 68 |
| CHS | 14 | 37 | 52 | 14 | 1 | 118 |
| LLHS | 1 | 7 | 4 | 8 | 0 | 20 |
| MHS | 10 | 16 | 27 | 9 | 1 | 63 |
| Score Total | 34 | 82 | 109 | 42 | 2 | 269 |
| $\%$ of Tests | $13 \%$ | $30 \%$ | $41 \%$ | $16 \%$ | $1 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 14 | 36 | 42 | 11 | 0 | 103 |
| CHS | 8 | 26 | 30 | 12 | 1 | 77 |
| LLHS | 2 | 10 | 12 | 7 | 2 | 33 |
| MHS | 21 | 31 | 30 | 6 | 0 | 88 |
| Score Total | 45 | 103 | 114 | 36 | 3 | 301 |
| $\%$ of Tests | $15 \%$ | $34 \%$ | $38 \%$ | $12 \%$ | $1 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 17 | 27 | 32 | 5 | 1 | 82 |
| CHS | 24 | 15 | 9 | 0 | 0 | 48 |
| LLHS | 4 | 11 | 20 | 3 | 2 | 40 |
| MHS | 25 | 25 | 21 | 0 | 0 | 71 |
| Score Total | 70 | 78 | 82 | 8 | 3 | 241 |
| $\%$ of Tests | $29 \%$ | $32 \%$ | $34 \%$ | $3 \%$ | $1 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

U.S. History

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 20 | 29 | 15 | 10 | 0 | 74 |
| CHS | 28 | 43 | 20 | 11 | 1 | 103 |
| LLHS | 22 | 37 | 37 | 15 | 4 | 115 |
| MHS | 34 | 49 | 50 | 18 | 3 | 154 |
| Score Total | 104 | 158 | 122 | 54 | 8 | 446 |
| $\%$ of Tests | $23 \%$ | $35 \%$ | $27 \%$ | $12 \%$ | $2 \%$ | $\mathbf{1 0 0 \%}$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 30 | 48 | 38 | 15 | 1 | 132 |
| CHS | 31 | 29 | 34 | 23 | 3 | 120 |
| LLHS | 24 | 21 | 11 | 8 | 2 | 66 |
| MHS | 46 | 53 | 38 | 24 | 5 | 166 |
| Score Total | 131 | 151 | 121 | 70 | 11 | 484 |
| $\%$ of Tests | $27 \%$ | $31 \%$ | $25 \%$ | $14 \%$ | $2 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 26 | 32 | 9 | 4 | 1 | 72 |
| CHS | 23 | 25 | 19 | 3 | 0 | 70 |
| LLHS | 33 | 31 | 29 | 15 | 2 | 110 |
| MHS | 36 | 42 | 20 | 6 | 1 | 105 |
| Score Total | 118 | 130 | 77 | 28 | 4 | 357 |
| $\%$ of Tests | $33 \%$ | $36 \%$ | $22 \%$ | $8 \%$ | $1 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 38 | 45 | 18 | 18 | 0 | 119 |
| CHS | 19 | 27 | 18 | 8 | 1 | 73 |
| LLHS | 33 | 38 | 16 | 5 | 1 | 93 |
| MHS | 49 | 29 | 14 | 6 | 0 | 98 |
| Score Total | 139 | 139 | 66 | 37 | 2 | 383 |
| $\%$ of Tests | $36 \%$ | $36 \%$ | $17 \%$ | $10 \%$ | $1 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

## Comparative Government

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 65 | 34 | 20 | 6 | $\mathbf{2}$ | $\mathbf{1 2 7}$ |
| CHS | 28 | 16 | 9 | 2 | 0 | 55 |
| LLHS | - | - | - | - | - | - |
| MHS | 19 | 37 | 29 | 15 | 2 | 102 |
| Score Total | 112 | 87 | 58 | 23 | 4 | 284 |
| $\%$ of Tests | $39 \%$ | $31 \%$ | $20 \%$ | $8 \%$ | $1 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 48 | 22 | 11 | 10 | 1 | 92 |
| CHS | 39 | 16 | 3 | 1 | 0 | 59 |
| LLHS | 1 | 0 | 0 | 0 | 0 | 1 |
| MHS | 30 | 29 | 11 | 9 | 3 | 82 |
| Score Total | 118 | 67 | 25 | 20 | 4 | 234 |
| $\%$ of Tests | $50 \%$ | $29 \%$ | $11 \%$ | $9 \%$ | $2 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 59 | 26 | 18 | 5 | 1 | 109 |
| CHS | 12 | 7 | 5 | 1 | 1 | 26 |
| LLHS | --- | --- | --- | --- | --- | 3 |
| MHS | 26 | 22 | 13 | 12 | -- |  |
| Score Total | 97 | 55 | 36 | 18 | 5 | 76 |
| $\%$ of Tests | $46 \%$ | $26 \%$ | $17 \%$ | $9 \%$ | $2 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 40 | 29 | 14 | 13 | 2 | 98 |
| CHS | 12 | 11 | 8 | 6 | 0 | 37 |
| LLHS | - | - | - | - | - | 0 |
| MHS | 15 | 13 | 15 | 7 | 4 | 54 |
| Score Total | 67 | 53 | 37 | 26 | 6 | 189 |
| $\%$ of Tests | $35 \%$ | $28 \%$ | $20 \%$ | $14 \%$ | $3 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

US Government and Politics

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | - | - | - | - | - | --- |
| CHS | - | - | - | - | - | -- |
| LLHS | 7 | 6 | 11 | 0 | 0 | 24 |
| MHS | - | - | - | - | --- |  |
| Score Total | 7 | 6 | 11 | 0 | 0 | 24 |
| $\%$ of Tests | $29 \%$ | $25 \%$ | $46 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | - | - | - | - | - | -- |
| CHS | - | - | - | - | - | -- |
| LLHS | 9 | 11 | 13 | 2 | 2 | 37 |
| MHS | - | - | - | - | - | --- |
| Score Total | 9 | 11 | 13 | 2 | 2 | 37 |
| $\%$ of Tests | $24 \%$ | $30 \%$ | $35 \%$ | $5 \%$ | $5 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | --- | --- | --- | --- | --- | --- |
| CHS | 0 | 0 | 0 | 0 | 1 | 1 |
| LLHS | 9 | 7 | 18 | 6 | 1 | 41 |
| MHS | --- | --- | --- | --- | --- | -- |
| Score Total | 9 | 7 | 18 | 6 | 2 | 42 |
| $\%$ of Tests | $21 \%$ | $17 \%$ | $43 \%$ | $14 \%$ | $5 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 1 | 0 | 0 | 0 | 0 | 1 |
| CHS | - | - | - | - | - | 0 |
| LLHS | 9 | 4 | 22 | 7 | 0 | 42 |
| MHS | - | - | - | - | - | 0 |
| Score Total | 10 | 4 | 22 | 7 | 0 | 43 |
| $\%$ of Tests | $23 \%$ | $9 \%$ | $51 \%$ | $16 \%$ | $0 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

## MacroEconomics

| 2018 Score | 5 | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 0 | 2 | 0 | 0 | 0 | 2 |
| CHS | - | - | - | - | - |  |
| LLHS | 16 | 10 | 5 | 3 | 0 | 34 |
| MHS | 0 | 1 | 0 | 0 | 0 | 1 |
| Score Total | 16 | 13 | 5 | 3 | 0 | 37 |
| $\%$ of Tests | $43 \%$ | $35 \%$ | $14 \%$ | $8 \%$ | $0 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | --- | --- | --- | --- | --- | --- |
| CHS | --- | --- | --- | --- | -- |  |
| LLHS | 28 | 15 | 4 | 1 | 0 | 48 |
| MHS | 0 | 1 | 0 | 0 | 0 | 1 |
| Score Total | 28 | 16 | 4 | 1 | 0 | 49 |
| $\%$ of Tests | $57 \%$ | $33 \%$ | $8 \%$ | $2 \%$ | $0 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | --- | --- | --- | --- | --- | --- |
| CHS | 0 | 1 | 0 | 0 | 0 | 1 |
| LLHS | 14 | 11 | 10 | 8 | 1 | 44 |
| MHS | 0 | 0 | 0 | 1 | 0 | 1 |
| Score Total | 14 | 12 | 10 | 9 | 1 | 46 |
| $\%$ of Tests | $30 \%$ | $26 \%$ | $22 \%$ | $20 \%$ | $2 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 0 | 1 | 0 | 0 | 0 | 1 |
| CHS | - | - | - | - | - | 0 |
| LLHS | 16 | 16 | 4 | 3 | 0 | 39 |
| MHS | 0 | 1 | 0 | 0 | 0 | 1 |
| Score Total | 16 | 18 | 4 | 3 | 0 | 41 |
| $\%$ of Tests | $39 \%$ | $44 \%$ | $10 \%$ | $7 \%$ | $0 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

MicroEconomics

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | - | - | - | - | - | - |
| CHS | 0 | 0 | 0 | 0 | 1 | 1 |
| LLHS | - | - | - | - | - | - |
| MHS | - | - | - | - | - | - |
| Score Total | 0 | 0 | 0 | 0 | 1 | 1 |
| $\%$ of Tests | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $100 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | --- | --- | --- | --- | --- | --- |
| CHS | --- | --- | --- | --- | - |  |
| LLHS | 0 | 1 | 0 | 0 | 0 | 1 |
| MHS | 0 | 1 | 1 | 0 | 0 | 2 |
| Score Total | 0 | 2 | 1 | 0 | 0 | 3 |
| $\%$ of Tests | $0 \%$ | $67 \%$ | $33 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | --- | --- | --- | --- | --- | --- |
| CHS | 0 | 1 | 0 | 0 | 0 | 1 |
| LLHS | 1 | 0 | 0 | 0 | 0 | 1 |
| MHS | 0 | 0 | 1 | 0 | 0 | 1 |
| Score Total | 1 | 1 | 1 | 0 | 0 | 3 |
| $\%$ of Tests | $33 \%$ | $33 \%$ | $33 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 0 | 0 | 0 | 0 | 0 | 0 |
| CHS | 0 | 0 | 0 | 1 | 0 | 1 |
| LLHS | 0 | 0 | 1 | 0 | 0 | 1 |
| MHS | 0 | 1 | 0 | 0 | 0 | 1 |
| Score Total | 0 | 1 | 1 | 1 | 0 | 3 |
| $\%$ of Tests | $0 \%$ | $33 \%$ | $33 \%$ | $33 \%$ | $0 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

Human Geography

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 0 | 0 | 0 | 0 | 1 | 1 |
| CHS | - | - | - | - | - |  |
| LLHS | 35 | 23 | 10 | 2 | 2 | 72 |
| MHS | - | - | - | - | - |  |
| Score Total | 35 | 23 | 10 | 2 | 3 | 73 |
| $\%$ of Tests | $48 \%$ | $32 \%$ | $14 \%$ | $3 \%$ | $4 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | --- | --- | 1 | --- | --- | 1 |
| CHS | --- | --- | --- | --- | --- |  |
| LLHS | 43 | 22 | 15 | 9 | 3 | 92 |
| MHS | --- | --- | --- | --- | --- | -- |
| Score Total | 43 | 22 | 16 | 9 | 3 | 93 |
| $\%$ of Tests | $46 \%$ | $24 \%$ | $17 \%$ | $10 \%$ | $3 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | --- | --- | --- | --- | --- | --- |
| CHS | --- | --- | --- | --- | -- |  |
| LLHS | 38 | 18 | 9 | 5 | 1 | 71 |
| MHS | --- | --- | --- | --- | --- | -- |
| Score Total | 38 | 18 | 9 | 5 | 1 | 71 |
| $\%$ of Tests | $54 \%$ | $25 \%$ | $13 \%$ | $7 \%$ | $1 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 0 | 0 | 1 | 0 | 0 | 1 |
| CHS | - | - | - | - | - | 0 |
| LLHS | 33 | 26 | 22 | 10 | 4 | 95 |
| MHS | - | - | - | - | 0 |  |
| Score Total | 33 | 26 | 23 | 10 | 4 | 96 |
| $\%$ of Tests | $34 \%$ | $27 \%$ | $24 \%$ | $10 \%$ | $4 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

Psychology

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 4 | 5 | 6 | 6 | 1 | 22 |
| CHS | 75 | 61 | 18 | 5 | 1 | 160 |
| LLHS | 28 | 13 | 14 | 5 | 2 | 62 |
| MHS | 22 | 39 | 16 | 5 | 2 | 84 |
| Score Total | 129 | 118 | 54 | 21 | 6 | 328 |
| $\%$ of Tests | $39 \%$ | $36 \%$ | $16 \%$ | $6 \%$ | $2 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 6 | 8 | 4 | 3 | 0 | 21 |
| CHS | 51 | 45 | 23 | 7 | 3 | 129 |
| LLHS | 17 | 18 | 12 | 2 | 5 | 54 |
| MHS | 29 | 34 | 12 | 0 | 3 | 78 |
| Score Total | 103 | 105 | 51 | 12 | 11 | 282 |
| $\%$ of Tests | $37 \%$ | $37 \%$ | $18 \%$ | $4 \%$ | $4 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 4 | 9 | 6 | 2 | 0 | 21 |
| CHS | 52 | 50 | 24 | 7 | 2 | 135 |
| LLHS | 28 | 26 | 8 | 4 | 1 | 67 |
| MHS | 18 | 12 | 11 | 1 | 0 | 42 |
| Score Total | 102 | 97 | 49 | 14 | 3 | 265 |
| $\%$ of Tests | $38 \%$ | $37 \%$ | $18 \%$ | $5 \%$ | $1 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 2 | 1 | 4 | 1 | 0 | 8 |
| CHS | 43 | 38 | 18 | 4 | 2 | 105 |
| LLHS | 11 | 22 | 9 | 4 | 1 | 47 |
| MHS | 32 | 29 | 7 | 3 | 0 | 71 |
| Score Total | 88 | 90 | 38 | 12 | 3 | 231 |
| $\%$ of Tests | $38 \%$ | $39 \%$ | $16 \%$ | $5 \%$ | $1 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

## English Language

| 2018 Score | 5 | 4 | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | - | - | - | - | - | - |
| CHS | - | - | - | - | - | - |
| LLHS | 7 | 13 | 5 | 5 | 0 | 30 |
| MHS | 3 | 2 | 0 | 0 | 0 | 5 |
| Score Total | 10 | 15 | 5 | 5 | 0 | 35 |
| $\%$ of Tests | $29 \%$ | $43 \%$ | $14 \%$ | $14 \%$ | $0 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 1 | 4 | 3 | 0 | 1 | 9 |
| CHS | - | - | - | - | - | - |
| LLHS | 3 | 6 | 5 | 1 | 0 | 15 |
| MHS | 4 | 0 | 3 | 0 | 0 | 7 |
| Score Total | 8 | 10 | 11 | 1 | 1 | 31 |
| $\%$ of Tests | $26 \%$ | $32 \%$ | $35 \%$ | $3 \%$ | $3 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 3 | 1 | 2 | 1 | 0 | 7 |
| CHS | 1 | 0 | 0 | 0 | 0 | 1 |
| LLHS | 4 | 6 | 7 | 5 | 0 | 22 |
| MHS | 2 | 0 | 2 | 0 | 0 | 4 |
| Score Total | 10 | 7 | 11 | 6 | 0 | 34 |
| $\%$ of Tests | $29 \%$ | $21 \%$ | $32 \%$ | $18 \%$ | $0 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 3 | 5 | 3 | 1 | 0 | 12 |
| CHS | 0 | 4 | 4 | 0 | 0 | 8 |
| LLHS | 1 | 4 | 11 | 0 | 0 | 16 |
| MHS | 1 | 6 | 5 | 0 | 0 | 12 |
| Score Total | 5 | 19 | 23 | 1 | 0 | 48 |
| $\%$ of Tests | $10 \%$ | $40 \%$ | $48 \%$ | $2 \%$ | $0 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

English Literature

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 14 | 25 | 22 | 6 | 0 | 67 |
| CHS | 16 | 7 | 11 | 2 | 0 | 36 |
| LLHS | 10 | 21 | 10 | 11 | 1 | 53 |
| MHS | 11 | 15 | 19 | 6 | 0 | 51 |
| Score Total | 51 | 68 | 62 | 25 | 1 | 207 |
| $\%$ of Tests | $25 \%$ | $33 \%$ | $30 \%$ | $12 \%$ | $0 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 7 | 17 | 21 | 8 | 0 | 53 |
| CHS | 21 | 23 | 6 | 1 | 1 | 52 |
| LLHS | 8 | 20 | 13 | 6 | 0 | 47 |
| MHS | 19 | 14 | 12 | 3 | 1 | 49 |
| Score Total | 55 | 74 | 52 | 18 | 2 | 201 |
| $\%$ of Tests | $27 \%$ | $37 \%$ | $26 \%$ | $9 \%$ | $1 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 13 | 19 | 20 | 4 | 0 | 56 |
| CHS | 22 | 24 | 10 | 2 | 0 | 58 |
| LLHS | 8 | 15 | 14 | 3 | 0 | 40 |
| MHS | 23 | 11 | 8 | 0 | 0 | 42 |
| Score Total | 66 | 69 | 52 | 9 | 0 | 196 |
| $\%$ of Tests | $34 \%$ | $35 \%$ | $27 \%$ | $5 \%$ | $0 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 18 | 12 | 4 | 1 | 0 | 35 |
| CHS | 20 | 20 | 5 | 0 | 0 | 45 |
| LLHS | 13 | 15 | 10 | 2 | 0 | 40 |
| MHS | 17 | 19 | 7 | 1 | 0 | 44 |
| Score Total | 68 | 66 | 26 | 4 | 0 | 164 |
| $\%$ of Tests | $41 \%$ | $40 \%$ | $16 \%$ | $2 \%$ | $0 \%$ | $100 \%$ |

## Chinese

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 1 | 0 | 11 | 5 | 2 | 19 |
| CHS | 3 | 1 | 1 | 0 | 1 | 6 |
| LLHS | 3 | 0 | 1 | 0 | 0 | 4 |
| MHS | 6 | 2 | 1 | 0 | 0 | 9 |
| Score Total | 13 | 3 | 14 | 5 | 3 | 38 |
| $\%$ of Tests | $34 \%$ | $8 \%$ | $37 \%$ | $13 \%$ | $8 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 3 | 0 | 1 | 0 | 1 | 5 |
| CHS | 3 | 2 | 4 | 0 | 0 | 9 |
| LLHS | 3 | 0 | 0 | 0 | 0 | 3 |
| MHS | 2 | 2 | 2 | 1 | 0 | 7 |
| Score Total | 11 | 4 | 7 | 1 | 1 | 24 |
| $\%$ of Tests | $46 \%$ | $17 \%$ | $29 \%$ | $4 \%$ | $4 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 3 | 1 | 9 | 2 | 0 | 15 |
| CHS | 0 | 1 | 0 | 0 | 0 | 1 |
| LLHS | 2 | 1 | 0 | 0 | 0 | 3 |
| MHS | 7 | 1 | 3 | 0 | 0 | 11 |
| Score Total | 12 | 4 | 12 | 2 | 0 | 30 |
| $\%$ of Tests | $40 \%$ | $13 \%$ | $40 \%$ | $7 \%$ | $0 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 2 | 3 | 5 | 0 | 3 | 13 |
| CHS | 1 | 2 | 0 | 0 | 0 | 3 |
| LLHS | 3 | 0 | 0 | 0 | 0 | 3 |
| MHS | - | - | - | - | - | 0 |
| Score Total | 6 | 5 | 5 | 0 | 3 | 19 |
| $\%$ of Tests | $32 \%$ | $26 \%$ | $26 \%$ | $0 \%$ | $16 \%$ | $100 \%$ |

French

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 0 | 1 | 0 | 0 | 0 | 1 |
| CHS | 2 | 1 | 3 | 0 | 0 | 6 |
| LLHS | 1 | 3 | 5 | 0 | 0 | 9 |
| MHS | 6 | 2 | 2 | 0 | 0 | 10 |
| Score Total | 9 | 7 | 10 | 0 | 0 | 26 |
| $\%$ of Tests | $35 \%$ | $27 \%$ | $38 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 2 | 3 | 0 | 0 | 0 | 5 |
| CHS | 2 | 3 | 6 | 0 | 0 | 11 |
| LLHS | 2 | 3 | 5 | 1 | 0 | 11 |
| MHS | 4 | 6 | 4 | 1 | 0 | 15 |
| Score Total | 10 | 15 | 15 | 2 | 0 | 42 |
| $\%$ of Tests | $24 \%$ | $36 \%$ | $36 \%$ | $5 \%$ | $0 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 3 | 5 | 5 | 1 | 0 | 14 |
| CHS | 2 | 6 | 3 | 0 | 0 | 11 |
| LLHS | 5 | 8 | 8 | 0 | 0 | 21 |
| MHS | 6 | 7 | 3 | 1 | 0 | 17 |
| Score Total | 16 | 26 | 19 | 2 | 0 | 63 |
| $\%$ of Tests | $25 \%$ | $41 \%$ | $30 \%$ | $3 \%$ | $0 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 3 | 5 | 3 | 1 | 0 | 12 |
| CHS | 0 | 4 | 4 | 0 | 0 | 8 |
| LLHS | 1 | 4 | 11 | 0 | 0 | 16 |
| MHS | 1 | 6 | 5 | 0 | 0 | 12 |
| Score Total | 5 | 19 | 23 | 1 | 0 | 48 |
| $\%$ of Tests | $10 \%$ | $40 \%$ | $48 \%$ | $2 \%$ | $0 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

## German

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | $\mathbf{1}$ | 2 | 0 | 0 | 0 | $\mathbf{3}$ |
| CHS | 2 | 4 | 6 | 0 | 0 | 12 |
| LLHS | - | - | - | - | - | - |
| MHS | - | - | - | - | - |  |
| Score Total | 3 | 6 | 6 | 0 | 0 | 15 |
| $\%$ of Tests | $20 \%$ | $40 \%$ | $40 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | -- | -- | -- | -- | -- | -- |
| CHS | 5 | 9 | 1 | 0 | 0 | 15 |
| LLHS | 0 | 1 | 0 | 0 | 0 | 1 |
| MHS | -- | -- | -- | -- | -- | -- |
| Score Total | 5 | 10 | 1 | 0 | 0 | 16 |
| $\%$ of Tests | $31 \%$ | $63 \%$ | $6 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | --- | --- | --- | --- | --- | --- |
| CHS | 2 | 10 | 6 | 0 | 0 | 18 |
| LLHS | --- | --- | --- | --- | --- | -- |
| MHS | 1 | 0 | 0 | 0 | 0 | 1 |
| Score Total | 3 | 10 | 6 | 0 | 0 | 19 |
| $\%$ of Tests | $16 \%$ | $53 \%$ | $32 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 1 | 0 | 0 | 0 | 0 | 1 |
| CHS | 3 | 3 | 1 | 0 | 0 | 7 |
| LLHS | 2 | 0 | 0 | 0 | 0 | 2 |
| MHS | - | - | - | - | - | - |
| Score Total | 6 | 3 | 1 | 0 | 0 | 10 |
| $\%$ of Tests | $60 \%$ | $30 \%$ | $10 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |

Japanese

| 2018 Score | 5 | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 1 | 0 | 0 | 0 | 0 | 1 |
| CHS | - | - | - | - | - |  |
| LLHS | 1 | 0 | 1 | 0 | 0 | 2 |
| MHS | 1 | 0 | 0 | 0 | 0 | 1 |
| Score Total | 3 | 0 | 1 | 0 | 0 | 4 |
| $\%$ of Tests | $75 \%$ | $0 \%$ | $25 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | --- | --- | --- | --- | --- | -- |
| CHS | 1 | 0 | 0 | 0 | 0 | 1 |
| LLHS | 1 | 0 | 1 | 0 | 1 | 3 |
| MHS | 1 | 0 | 0 | 0 | 0 | 1 |
| Score Total | 3 | 0 | 1 | 0 | 1 | 5 |
| $\%$ of Tests | $60 \%$ | $0 \%$ | $20 \%$ | $0 \%$ | $20 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | --- | --- | --- | --- | --- | --- |
| CHS | 1 | 0 | 0 | 0 | 0 | 1 |
| LLHS | 1 | 0 | 0 | 0 | 1 | 2 |
| MHS | 0 | 0 | 1 | 0 | 0 | 1 |
| Score Total | 2 | 0 | 1 | 0 | 1 | 4 |
| $\%$ of Tests | $50 \%$ | $0 \%$ | $25 \%$ | $0 \%$ | $25 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 1 | 0 | 0 | 0 | 0 | 1 |
| CHS | - | - | - | - | - | 0 |
| LLHS | 5 | 0 | 0 | 0 | 1 | 8 |
| MHS | - | - | - | - | - | 0 |
| Score Total | 6 | 0 | 0 | 0 | 1 | 9 |
| $\%$ of Tests | $67 \%$ | $22 \%$ | $0 \%$ | $0 \%$ | $11 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

Latin Vergil

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS |  |  |  |  |  | --- |
| CHS |  |  |  |  |  | --- |
| LLHS |  |  |  |  | -- |  |
| MHS | 1 | 12 | 8 | 9 | 2 | 32 |
| Score Total | 1 | 12 | 8 | 9 | 2 | 32 |
| $\%$ of Tests | $3 \%$ | $38 \%$ | $25 \%$ | $28 \%$ | $6 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | --- | --- | --- | --- | --- | --- |
| CHS | --- | --- | --- | --- | --- |  |
| LLHS | --- | --- | -- | -- | -- | 0 |
| MHS | 4 | 12 | 6 | 3 | 25 |  |
| Score Total | 4 | 12 | 6 | 3 | 0 | 25 |
| $\%$ of Tests | $16 \%$ | $48 \%$ | $24 \%$ | $12 \%$ | $0 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | --- | -- | --- | --- | --- | --- |
| CHS | --- | --- | --- | --- | -- |  |
| LLHS | --- | --- | --- | --- | -- |  |
| MHS | 3 | 2 | 8 | 8 | 0 | 21 |
| Score Total | 3 | 2 | 8 | 8 | 0 | 21 |
| $\%$ of Tests | $14 \%$ | $10 \%$ | $38 \%$ | $38 \%$ | $0 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | --- | --- | --- | --- | --- | --- |
| CHS | --- | --- | -- | -- | --- | --- |
| LLHS | --- | --- | --- | --- | 0 | 21 |
| MHS | 0 | 8 | 11 | 2 | 0 | 21 |
| Score Total | 0 | 8 | 11 | 2 | $0 \%$ | $100 \%$ |
| $\%$ of Tests | $0 \%$ | $38 \%$ | $52 \%$ | $10 \%$ | $0 \%$ |  |

## 2018 Assessment Report - AP Results

## Spanish

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 21 | 16 | 11 | 0 | 0 | 48 |
| CHS | 21 | 14 | 3 | 0 | 0 | 38 |
| LLHS | 6 | 16 | 5 | 2 | 0 | 29 |
| MHS | 32 | 33 | 5 | 0 | 0 | 70 |
| Score Total | 80 | 79 | 24 | 2 | 0 | 185 |
| $\%$ of Tests | $43 \%$ | $43 \%$ | $13 \%$ | $1 \%$ | $0 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 18 | 21 | 12 | 1 | 0 | 52 |
| CHS | 18 | 4 | 1 | 0 | 0 | 23 |
| LLHS | 13 | 13 | 8 | 1 | 0 | 35 |
| MHS | 25 | 20 | 2 | 0 | 0 | 47 |
| Score Total | 74 | 58 | 23 | 2 | 0 | 157 |
| $\%$ of Tests | $47 \%$ | $37 \%$ | $15 \%$ | $1 \%$ | $0 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 23 | 26 | 9 | 0 | 0 | 58 |
| CHS | 18 | 8 | 1 | 1 | 0 | 28 |
| LLHS | 9 | 12 | 0 | 1 | 0 | 22 |
| MHS | 16 | 29 | 10 | 0 | 0 | 55 |
| Score Total | 66 | 75 | 20 | 2 | 0 | 163 |
| $\%$ of Tests | $40 \%$ | $46 \%$ | $12 \%$ | $1 \%$ | $0 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 15 | 17 | 4 | 1 | 0 | 37 |
| CHS | 13 | 2 | 2 | 0 | 0 | 17 |
| LLHS | 10 | 11 | 1 | 0 | 0 | 22 |
| MHS | 12 | 15 | 4 | 0 | 0 | 31 |
| Score Total | 50 | 45 | 11 | 1 | 0 | 107 |
| $\%$ of Tests | $47 \%$ | $42 \%$ | $10 \%$ | $1 \%$ | $0 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

Music Theory

| 2018 Score | 5 | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 0 | 1 | 0 | 1 | 0 | 2 |
| CHS | 10 | 2 | 0 | 2 | 0 | 14 |
| LLHS | 7 | 4 | 3 | 2 | 0 | 16 |
| MHS | 3 | 5 | 2 | 2 | 0 | 12 |
| Score Total | 20 | 12 | 5 | 7 | 0 | 44 |
| $\%$ of Tests | $45 \%$ | $27 \%$ | $11 \%$ | $16 \%$ | $0 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 3 | 3 | 3 | 1 | 0 | 10 |
| CHS | 2 | 5 | 2 | 1 | 0 | 10 |
| LLHS | - | - | - | - | - | -- |
| MHS | 6 | 4 | 11 | 0 | 0 | 21 |
| Score Total | 11 | 12 | 16 | 2 | 0 | 41 |
| $\%$ of Tests | $27 \%$ | $29 \%$ | $39 \%$ | $5 \%$ | $0 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 0 | 0 | 1 | 1 | 0 | 2 |
| CHS | 4 | 5 | 4 | 3 | 0 | 16 |
| LLHS | 5 | 5 | 5 | 1 | 0 | 16 |
| MHS | 4 | 2 | 2 | 1 | 0 | 9 |
| Score Total | 13 | 12 | 12 | 6 | 0 | 43 |
| $\%$ of Tests | $30 \%$ | $28 \%$ | $28 \%$ | $14 \%$ | $0 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | 1 | - | - | - | 1 | 2 |
| CHS | 3 | 4 | 1 | 2 | 0 | 10 |
| LLHS | - | - | - | - | - | 0 |
| MHS | 5 | 5 | 2 | 0 | 0 | 12 |
| Score Total | 9 | 9 | 3 | 2 | 1 | 24 |
| $\%$ of Tests | $38 \%$ | $38 \%$ | $13 \%$ | $8 \%$ | $4 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

Studio Art Drawing

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | - | - | - | - | - | - |
| CHS | 2 | 4 | 7 | 1 | 0 | 14 |
| LLHS | - | - | - | - | - | - |
| MHS | 3 | 5 | 1 | 0 | 0 | 9 |
| Score Total | 5 | 9 | 8 | 1 | 0 | 23 |
| $\%$ of Tests | $22 \%$ | $39 \%$ | $35 \%$ | $4 \%$ | $0 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | -- | -- | -- | -- | -- | -- |
| CHS | 1 | 0 | 0 | 0 | 0 | 1 |
| LLHS | 3 | 2 | 8 | 0 | 0 | 13 |
| MHS | 0 | 0 | 6 | 0 | 0 | 6 |
| Score Total | 4 | 2 | 14 | 0 | 0 | 20 |
| $\%$ of Tests | $20 \%$ | $10 \%$ | $70 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | --- | -- | --- | --- | --- | --- |
| CHS | 2 | 1 | 0 | 0 | 0 | 3 |
| LLHS | 1 | 2 | 12 | 4 | 0 | 19 |
| MHS | 1 | 4 | 2 | 0 | 0 | 7 |
| Score Total | 4 | 7 | 14 | 4 | 0 | 29 |
| $\%$ of Tests | $14 \%$ | $24 \%$ | $48 \%$ | $14 \%$ | $0 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | --- | --- | --- | --- | --- | -- |
| CHS | 3 | 1 | 0 | 0 | 0 | 4 |
| LLHS | 2 | 2 | 4 | 5 | 1 | 14 |
| MHS | 0 | 2 | 1 | 2 | 0 | 5 |
| Score Total | 5 | 5 | 5 | 7 | 1 | 23 |
| $\%$ of Tests | $22 \%$ | $22 \%$ | $22 \%$ | $30 \%$ | $4 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

Studio Art 2-d Design

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | - | - | - | - | - | - |
| CHS | 11 | 6 | 0 | 0 | 0 | 17 |
| LLHS | - | - | - | - | - | - |
| MHS | - | - | - | - | - | - |
| Score Total | 11 | 6 | 0 | 0 | 0 | 17 |
| $\%$ of Tests | $65 \%$ | $35 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | --- | --- | --- | --- | --- | --- |
| CHS | 10 | 2 | 0 | 0 | 0 | 12 |
| LLHS | --- | --- | --- | --- | --- | --- |
| MHS | --- | --- | --- | --- | --- |  |
| Score Total | 10 | 2 | 0 | 0 | 0 | 12 |
| $\%$ of Tests | $83 \%$ | $17 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | --- | --- | --- | --- | --- | --- |
| CHS | 10 | 6 | 0 | 0 | 0 | 16 |
| LLHS | --- | --- | --- | --- | --- | --- |
| MHS | --- | --- | --- | --- | -- |  |
| Score Total | 10 | 6 | 0 | 0 | 0 | 16 |
| $\%$ of Tests | $63 \%$ | $38 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |


| 2015 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | --- | --- | --- | --- | --- | -- |
| CHS | 3 | 4 | 1 | 0 | 0 | 8 |
| LLHS | --- | --- | --- | --- | --- | --- |
| MHS | 0 | 0 | 1 | 0 | 0 | 1 |
| Score Total | 3 | 4 | 2 | 0 | 0 | 9 |
| $\%$ of Tests | $33 \%$ | $44 \%$ | $22 \%$ | $0 \%$ | $0 \%$ | $100 \%$ |

## 2018 Assessment Report - AP Results

## Art History

| 2018 Score | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | - | - | - | - | - | - |
| CHS | 7 | 14 | 10 | 3 | 0 | 34 |
| LLHS | - | - | - | - | - | - |
| MHS | - | - | - | - | - |  |
| Score Total | 7 | 14 | 10 | 3 | 0 | 34 |
| $\%$ of Tests | $21 \%$ | $41 \%$ | $29 \%$ | $9 \%$ | $0 \%$ | $100 \%$ |


| 2017 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | --- | --- | --- | --- | --- | --- |
| CHS | 3 | 10 | 11 | 1 | 0 | 25 |
| LLHS | --- | --- | --- | --- | --- | 0 |
| MHS | --- | --- | --- | --- | --- |  |
| Score Total | 3 | 10 | 11 | 1 | 0 | 25 |
| $\%$ of Tests | $12 \%$ | $40 \%$ | $44 \%$ | $4 \%$ | $0 \%$ | $100 \%$ |


| 2016 Score | 5 | 4 | 3 | 2 | 1 | School Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AHS | --- | --- | --- | --- | --- | --- |
| CHS | 3 | 11 | 9 | 3 | 0 | 26 |
| LLHS | 0 | 0 | 1 | 1 | 0 | 2 |
| MHS | --- | --- | --- | --- | --- |  |
| Score Total | 3 | 11 | 10 | 4 | 0 | 28 |
| $\%$ of Tests | $11 \%$ | $39 \%$ | $36 \%$ | $14 \%$ | $0 \%$ | $100 \%$ |



# College Entrance Exams 

## 2018

## The SAT Program

The SAT (formerly known as the SAT I: Reasoning Test) is a College Board assessment designed to assess student reasoning based on knowledge and skills developed by the students in their course work. The College Board administered the first redesigned SAT in March 2016.

The redesigned SAT reverted to the 1600 point scale from the 2400 point scale used in recent years. The writing portion of the SAT is now optional.

Eight key changes to the SAT include:

- More accurate alignment to high school curriculum
- Shift in vocabulary (words in context)
- Emphasis on use of evidence in answers
- Optional essay
- Removal of penalty for incorrect answers
- Free tutoring through partnership with Khan Academy

Due to the significant changes in the scoring scale on the SAT exam, the data below includes the 2017 and 2018 test administrations only. Scores would not be comparable to the prior SAT test administrations.

| 2017 | $\begin{aligned} & \text { AHS } \\ & (166) \end{aligned}$ | $\begin{gathered} \text { CHS } \\ \text { (127) } \end{gathered}$ | $\begin{aligned} & \text { LLHS } \\ & \text { (192) } \end{aligned}$ | $\begin{aligned} & \text { MHS } \\ & (141) \end{aligned}$ | $\begin{gathered} \text { AUHSD } \\ (627) \end{gathered}$ | $\begin{aligned} & \text { STATE } \\ & (221,230) \end{aligned}$ | $\begin{aligned} & \text { NATION } \\ & (1,829,298) \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mean Total Score | 1246 | 1310 | 1253 | 1326 | 1279 | 1056 | 1070 |
| Evidence-Based Reading and Writing (ERW) | 622 | 661 | 632 | 664 | 642 | 535 | 538 |
| Math | 624 | 644 | 620 | 659 | 635 | 530 | 533 |
| \% Met Both Benchmarks | 85\% | 89\% | 86\% | 93\% | 88\% | 46\% | 48\% |
| \% Met ERW | 95\% | 98\% | 97\% | 98\% | 97\% | 71\% | 71\% |
| \% Met Math | 85\% | 89\% | 86\% | 93\% | 88\% | 48\% | 50\% |
| \% Met None | 5\% | 2\% | 3\% | 2\% | 3\% | 27\% | 26\% |
|  |  |  |  |  |  |  |  |
| 2018 | $\begin{aligned} & \text { AHS } \\ & (210) \end{aligned}$ | $\begin{aligned} & \text { CHS } \\ & (151) \end{aligned}$ | $\begin{aligned} & \text { LLHS } \\ & \text { (210) } \end{aligned}$ | $\begin{aligned} & \text { MHS } \\ & (185) \end{aligned}$ | AUHSD <br> (758) | $\begin{gathered} \text { STATE } \\ (227,086) \end{gathered}$ | $\begin{gathered} \text { NATION } \\ (2,136,539) \end{gathered}$ |
| Mean Total Score | 1305 | 1308 | 1240 | 1297 | 1287 | 1089 | 1096 |
| Evidence-Based Reading and Writing (ERW) | 645 | 651 | 618 | 643 | 639 | 546 | 549 |
| Math | 660 | 656 | 621 | 654 | 648 | 543 | 546 |
| \% Met Both Benchmarks | 92\% | 92\% | 85\% | 89\% | 89\% | 51\% | 52\% |
| \% Met ERW | 99\% | 98\% | 96\% | 97\% | 97\% | 73\% | 74\% |
| \% Met Math | 93\% | 92\% | 86\% | 89\% | 90\% | 53\% | 55\% |
| \% Met None | 0\% | 2\% | 3\% | 2\% | 2\% | 25\% | 24\% |

**Meeting Benchmarks: SAT test takers who meet both the Evidence-Based Reading and Writing (ERW) and Math benchmarks have a $75 \%$ chance of earning a course grade of $C$ or higher in related firstsemester, credit-bearing college courses.

| AUHSD SAT Mean Score - 2018 Cohort by Subgroup |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| All <br> Students | Asian | Black | Hispanic | Two or <br> More | White | Female | Male |
| 1287 | 1311 | 1036 | 1254 | 1280 | 1266 | 1252 | 1292 |




2018 AUHSD Assessment Report

## SAT Subject Tests

The SAT Subjects Tests (formerly SAT II: Subject Tests) are a series of one-hour, mostly multiple choice tests designed to measure students' knowledge and skills in a particular academic subject and how well they can apply that knowledge. The SAT Subject Test remained unchanged. Following are the SAT Subject Test curricular areas:

- English

O Literature

- History and Social Studies

0 United States History (formerly American History and Social Studies)
o World History

- Mathematics

0 Mathematics Level 1 (formerly Mathematics IC)
o Mathematics Level 2 (formerly Mathematics IIC)

- Science

0 Biology E/M
o Chemistry
o Physics

- Languages

0 French and French with Listening
o German and German with Listening
o Modern Hebrew
O Italian
o Japanese with Listening
o Korean with Listening
o Latin
o Spanish and Spanish with Listening

## The ACT

The ACT is a curriculum and standards based test designed to assess student readiness for college. The assessment consists of four multiple-choice tests: English, mathematics, reading, and science. The ACT has an optional component that measures writing skills.

The assessment is reviewed and revised on regular basis to adjust to changing standards and curriculum.




## 2018 Assessment Report

AUHSD and California ACT Scores Ten-Year Trend Report: 2009-2018

|  | Total Tested |  | English |  | Mathematics |  | Reading |  | Science |  | Composite |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year | AUHSD | State | AUHSD | State | AUHSD | State | AUHSD | State | AUHSD | State | AUHSD | State |
| 2009 | 484 | 81,494 | 26.4 | 21.8 | 27.0 | 22.8 | 26.5 | 22.4 | 24.8 | 21.4 | 26.3 | 22.2 |
| 2010 | 488 | 90,371 | 26.9 | 21.7 | 27.2 | 22.9 | 27.2 | 22.3 | 25.3 | 21.5 | 26.8 | 22.2 |
| 2011 | 476 | 99,002 | 27.1 | 21.6 | 27.4 | 22.7 | 26.7 | 22.0 | 25.5 | 21.4 | 26.8 | 22.1 |
| 2012 | 485 | 103,024 | 26.9 | 21.6 | 27.7 | 22.8 | 27.1 | 22.1 | 25.9 | 21.5 | 27.0 | 22.1 |
| 2013 | 543 | 107,243 | 26.6 | 21.6 | 27.3 | 22.8 | 27.2 | 22.3 | 25.8 | 21.5 | 26.8 | 22.2 |
| 2014 | 490 | 113,732 | 27.3 | 21.8 | 27.2 | 22.8 | 27.2 | 22.3 | 26.1 | 21.7 | 27.1 | 22.3 |
| 2015 | 536 | 121,815 | 27.3 | 22.1 | 26.8 | 22.7 | 27.5 | 22.6 | 26.2 | 22.0 | 27.1 | 22.5 |
| 2016 | 627 | 127,225 | 27.2 | 22.1 | 27.1 | 22.7 | 27.5 | 22.9 | 26.4 | 22.1 | 27.2 | 22.6 |
| 2017 | 831 | 130,665 | 28.0 | 22.5 | 27.1 | 22.7 | 28.1 | 23.1 | 26.7 | 22.2 | 27.6 | 22.8 |
| 2018 | 768 | 118,521 | 28.8 | 22.5 | 27.4 | 22.5 | 28.6 | 23.0 | 27.0 | 22.1 | 28.1 | 22.7 |

Five-Year Trend; Average AUHSD ACT Score



# College Admission Profile 

## 2018

# Acalanes Union High School District 

## College Admission Profile (Class of 2015, 2016, 2017 and 2018)

The College Admission Profile report provides a list of colleges and summary statistics of the average and minimum SAT scores, ACT scores and GPA's of accepted students. The data is districtwide.

To protect the confidentiality of students, colleges with fewer than five applicants or fewer than three accepted students have been withheld.

## Data Notes:

- Data includes four graduating classes $(2015,2016,2017,2018)$
- The Grade Point Average (GPA) represents un-weighted high school GPA
- The SAT scores are on the 1600 scale, which means that most SAT scores in the table below have been concorded from the 2400 scale
- Admission profile data has been pulled from Naviance

| California State University | SAT <br> Avg | SAT <br> Min | ACT <br> Avg | ACT <br> Min | GPA <br> Avg | GPA <br> Min | $\#$ <br> Applied | \# <br> Accepted | Percent <br> Accepted |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California Polytechnic State <br> University, San Luis Obispo | 1328 | 940 | 30 | 19 | 3.7 | 2.6 | 1529 | 561 | $37 \%$ |
| California State Polytechnic <br> University, Pomona | 1274 | 890 | 28 | 20 | 3.4 | 2.6 | 240 | 124 | $82 \%$ |
| California State University, <br> Bakersfield | 1205 | 960 | 27 | 23 | 3.1 | 2.2 | 30 | 19 | $63 \%$ |
| California State University, <br> Channel Islands | 1139 | 920 | 24 | 18 | 3.2 | 2.3 | 59 | 47 | $80 \%$ |
| California State University, <br> Chico | 1159 | 760 | 25 | 13 | 3.2 | 2.3 | 599 | 427 | $71 \%$ |
| California State University, <br> East Bay | 1094 | 760 | 23 | 17 | 3.1 | 2.1 | 97 | 71 | $73 \%$ |
| California State University, <br> Fresno | 1206 | 1000 | 27 | 22 | 3.4 | 2.6 | 46 | 12 | $26 \%$ |
| California State University, <br> Fullerton | 1212 | 900 | 27 | 17 | 3.4 | 2.6 | 110 | 52 | $47 \%$ |
| California State University, <br> Long Beach | 1266 | 940 | 28 | 20 | 3.5 | 2.6 | 437 | 146 | $33 \%$ |
| California State University, <br> Los Angeles | 1084 | 870 | 25 | 24 | 3.1 | 2.5 | 45 | 17 | $38 \%$ |
| California State University, <br> Monterey Bay | 1168 | 850 | 25 | 16 | 3.2 | 2.4 | 172 | 78 | $45 \%$ |
| California State University, <br> Northridge | 1211 | 910 | 25 | 16 | 3.3 | 2.6 | 77 | 21 | $27 \%$ |

Acalanes Union High School District
2018 Assessment Report

| California State University | SAT <br> Avg | SAT <br> Min | ACT <br> Avg | ACT <br> Min | GPA <br> Avg | GPA <br> Min | \# <br> Applied | \# <br> Accepted |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California State University, <br> Sacramento | 1130 | 850 | 24 | 14 | 3.1 | 2.0 | 164 | 110 | $67 \%$ |
| California State University, San <br> Marcos | 1183 | 940 | 25 | 21 | 3.4 | 2.6 | 34 | 15 | $44 \%$ |
| California State University, <br> Stanislaus | 1030 | 850 | 22 | 18 | 3.2 | 2.9 | 13 | 10 | $77 \%$ |
| Humboldt State University | 1180 | 880 | 26 | 17 | 3.1 | 2.1 | 148 | 109 | $74 \%$ |
| San Diego State University | 1284 | 940 | 29 | 14 | 3.6 | 2.6 | 1113 | 460 | $41 \%$ |
| San Francisco State University | 1148 | 760 | 25 | 16 | 3.2 | 2.2 | 386 | 288 | $75 \%$ |
| San Jose State University | 1241 | 820 | 28 | 14 | 3.4 | 2.4 | 358 | 212 | $59 \%$ |
| Sonoma State University | 1147 | 850 | 25 | 13 | 3.2 | 2.1 | 445 | 354 | $80 \%$ |

$\left.\begin{array}{|l|c|c|c|c|c|c|c|c|c|}\hline \text { University of California } & \begin{array}{l}\text { SAT } \\ \text { Avg }\end{array} & \begin{array}{l}\text { SAT } \\ \text { Min }\end{array} & \begin{array}{l}\text { ACT } \\ \text { Avg }\end{array} & \begin{array}{l}\text { ACT } \\ \text { Min }\end{array} & \begin{array}{l}\text { GPA } \\ \text { Avg }\end{array} & \begin{array}{l}\text { GPA } \\ \text { Min }\end{array} & \begin{array}{l}\text { \# } \\ \text { Applied }\end{array} & \begin{array}{l}\text { \# } \\ \text { Accepted }\end{array} \\ \hline \begin{array}{l}\text { University of California, } \\ \text { Berkeley }\end{array} & 1438 & 840 & 32 & 19 & 3.8 & 2.7 & 1264 & 327 & 26 \% \\ \hline \text { Accepted }\end{array}\right]$

Acalanes Union High School District
2018 Assessment Report

| Ivy League Colleges | SAT <br> Avg | SAT <br> Min | ACT <br> Avg | ACT <br> Min | GPA <br> Avg | GPA <br> Min | $\#$ <br> Applied | $\#$ <br> Accepted | Percent <br> Accepted |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Brown University | 1456 | 1200 | 32 | 25 | 3.9 | 3.6 | 236 | 19 | $8 \%$ |
| Columbia University | 1419 | 1250 | 33 | 31 | 3.8 | 3.5 | 182 | 10 | $5 \%$ |
| Cornell University | 1455 | 1170 | 33 | 26 | 3.8 | 3.4 | 207 | 41 | $20 \%$ |
| Dartmouth College | 1510 | 1380 | 31 | 27 | 3.9 | 3.7 | 138 | 11 | $8 \%$ |
| Harvard University | 1453 | 1310 | 33 | 31 | 3.9 | 3.7 | 200 | 13 | $7 \%$ |
| Princeton University | 1473 | 1230 | 34 | 33 | 4.0 | 3.8 | 138 | 9 | $7 \%$ |
| University of Pennsylvania | 1476 | 1250 | 32 | 26 | 3.9 | 3.5 | 180 | 17 | $9 \%$ |
| Yale University | 1470 | 1280 | 33 | 29 | 3.9 | 3.7 | 154 | 10 | $6 \%$ |


| Other Colleges | SAT <br> Avg | SAT <br> Min | ACT <br> Avg | ACT <br> Min | GPA <br> Avg | GPA <br> Min | $\#$ <br> Applied | \# <br> Accepted | Percent <br> Accepted |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academy of Art University | 915 | 870 | 0 | 0 | 2.8 | 2.3 | 11 | 5 | $45 \%$ |
| American University | 1319 | 1130 | 29 | 26 | 3.6 | 3.0 | 115 | 48 | $42 \%$ |
| Amherst College | 1522 | 1330 | 34 | 31 | 3.9 | 3.6 | 41 | 5 | $12 \%$ |
| Arizona State University | 1197 | 850 | 26 | 18 | 3.2 | 2.1 | 197 | 151 | $77 \%$ |
| Art Center College of Design | 1407 | 1260 | 32 | 30 | 3.7 | 3.3 | 8 | 4 | $50 \%$ |
| Auburn University | 1192 | 940 | 27 | 20 | 3.4 | 2.6 | 50 | 40 | $80 \%$ |
| Azusa Pacific University | 1126 | 860 | 24 | 16 | 3.3 | 2.3 | 26 | 23 | $88 \%$ |
| Babson College | 1366 | 1280 | 31 | 27 | 3.5 | 3.1 | 14 | 4 | $29 \%$ |
| Baldwin Wallace University | 1030 | 1030 | 28 | 27 | 3.6 | 3.4 | 7 | 3 | $43 \%$ |
| Bard College | 1310 | 1300 | 30 | 26 | 3.4 | 3.2 | 12 | 7 | $58 \%$ |

Acalanes Union High School District
2018 Assessment Report

| Other Colleges | SAT <br> Avg | SAT <br> Min | $\begin{aligned} & \text { ACT } \\ & \text { Avg } \end{aligned}$ | $\begin{aligned} & \text { ACT } \\ & \text { Min } \end{aligned}$ | GPA <br> Avg | GPA <br> Min | \# <br> Applied | \# <br> Accepted | Percent Accepted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Barnard College | 1570 | 1570 | 35 | 35 | 4.0 | 4.0 | 34 | 3 | 9\% |
| Bates College | 1335 | 1270 | 27 | 26 | 3.5 | 3.2 | 21 | 4 | 19\% |
| Baylor University | 1240 | 950 | 27 | 20 | 3.4 | 2.6 | 65 | 43 | 66\% |
| Belmont University | 1187 | 1010 | 28 | 21 | 3.3 | 2.7 | 19 | 16 | 84\% |
| Beloit College | 1323 | 1080 | 28 | 25 | 3.3 | 2.9 | 11 | 8 | 73\% |
| Bentley University | 1340 | 1300 | 31 | 28 | 3.5 | 3.3 | 7 | 6 | 86\% |
| Berklee College of Music | 1165 | 1040 | 28 | 24 | 3.5 | 3.1 | 9 | 8 | 89\% |
| Biola University | 1155 | 950 | 26 | 16 | 3.4 | 2.8 | 17 | 15 | 88\% |
| Boise State University | 1108 | 870 | 25 | 18 | 3.1 | 2.3 | 117 | 99 | 85\% |
| Boston College | 1430 | 1010 | 33 | 28 | 3.9 | 3.0 | 201 | 69 | 34\% |
| Boston University | 1382 | 1190 | 31 | 25 | 3.7 | 3.0 | 288 | 112 | 39\% |
| Bowdoin College | 1438 | 1320 | 34 | 32 | 3.9 | 3.8 | 34 | 5 | 15\% |
| Brandeis University | 1417 | 1240 | 31 | 25 | 3.8 | 3.6 | 34 | 18 | 53\% |
| Brigham Young University | 1437 | 1340 | 31 | 26 | 3.7 | 3.3 | 40 | 22 | 55\% |
| Brigham Young University, Idaho | 1203 | 990 | 28 | 17 | 3.6 | 3.2 | 18 | 20 | 111\% |
| Brigham Young UniversityHawaii | 1205 | 1060 | 26 | 22 | 3.5 | 3.3 | 11 | 5 | 45\% |
| Bryant University | 1350 | 1310 | 27 | 22 | 3.4 | 3.0 | 7 | 3 | 43\% |
| Bryn Mawr College | 1528 | 1450 | 34 | 33 | 3.9 | 3.6 | 10 | 5 | 50\% |
| Bucknell University | 1341 | 1130 | 30 | 24 | 3.7 | 3.2 | 51 | 20 | 39\% |
| Butler University | 1294 | 1120 | 30 | 28 | 3.3 | 2.7 | 15 | 10 | 57\% |
| Butte College | 910 | 910 | 0 | 0 | 2.2 | 1.8 | 7 | 5 | 71\% |
| Cabrillo College | 1024 | 960 | 21 | 18 | 2.6 | 1.9 | 10 | 7 | 70\% |

Acalanes Union High School District
2018 Assessment Report

| Other Colleges | SAT <br> Avg | SAT <br> Min | $\begin{aligned} & \text { ACT } \\ & \text { Avg } \end{aligned}$ | $\begin{aligned} & \text { ACT } \\ & \text { Min } \end{aligned}$ | GPA <br> Avg | GPA <br> Min | \# <br> Applied | \# <br> Accepted | Percent Accepted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| California Baptist University | 1320 | 1320 | 26 | 23 | 3.2 | 2.9 | 9 | 6 | 67\% |
| California College of the Arts (San Francisco) | 1135 | 960 | 25 | 20 | 3.1 | 2.7 | 12 | 8 | 67\% |
| California Institute of the Arts | 1025 | 930 | 0 | 0 | 3.2 | 3.1 | 11 | 2 | 18\% |
| California Lutheran University | 1192 | 990 | 26 | 16 | 3.3 | 2.6 | 43 | 36 | 84\% |
| Carleton College | 1469 | 1310 | 33 | 30 | 3.9 | 3.6 | 28 | 13 | 46\% |
| Carnegie Mellon University | 1484 | 1290 | 32 | 25 | 3.7 | 2.9 | 111 | 19 | 17\% |
| Carroll College (Montana) | 1065 | 940 | 22 | 19 | 3.0 | 2.6 | 6 | 5 | 83\% |
| Case Western Reserve University | 1393 | 1200 | 32 | 27 | 3.8 | 3.5 | 60 | 33 | 55\% |
| Central Washington University | 1035 | 840 | 24 | 20 | 2.8 | 2.3 | 14 | 9 | 64\% |
| Chapman University | 1235 | 820 | 28 | 21 | 3.5 | 2.6 | 359 | 210 | 58\% |
| Claremont McKenna College | 1375 | 1130 | 30 | 19 | 3.8 | 3.6 | 132 | 13 | 10\% |
| Clark University | 1268 | 950 | 28 | 23 | 3.5 | 2.9 | 22 | 18 | 82\% |
| Clemson University | 1242 | 1050 | 30 | 25 | 3.5 | 2.7 | 67 | 22 | 33\% |
| Colby College | 1400 | 1320 | 33 | 31 | 3.8 | 3.8 | 23 | 7 | 30\% |
| Colgate University | 1399 | 1100 | 32 | 27 | 3.8 | 3.2 | 32 | 11 | 34\% |
| College of Charleston | 1184 | 920 | 27 | 22 | 3.3 | 2.6 | 30 | 21 | 70\% |
| College of the Holy Cross | 1453 | 1400 | 34 | 33 | 3.7 | 3.2 | 7 | 3 | 43\% |
| College of William and Mary | 1503 | 1440 | 32 | 30 | 3.9 | 3.7 | 22 | 7 | 32\% |
| Colorado College | 1403 | 1260 | 31 | 23 | 3.6 | 3.2 | 47 | 18 | 38\% |
| Colorado Mesa University | 1315 | 1220 | 19 | 19 | 3.3 | 2.8 | 7 | 6 | 86\% |
| Colorado School of Mines | 1412 | 1170 | 30 | 23 | 3.7 | 2.8 | 61 | 39 | 64\% |
| Colorado State University | 1195 | 800 | 26 | 13 | 3.2 | 2.2 | 336 | 273 | 81\% |

Acalanes Union High School District
2018 Assessment Report

| Other Colleges | $\begin{aligned} & \text { SAT } \\ & \text { Avg } \end{aligned}$ | SAT <br> Min | $\begin{aligned} & \text { ACT } \\ & \text { Avg } \end{aligned}$ | $\begin{aligned} & \text { ACT } \\ & \text { Min } \end{aligned}$ | GPA <br> Avg | GPA Min | Applied | \# <br> Accepted | Percent Accepted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Columbia College Chicago | 1211 | 1040 | 27 | 23 | 3.3 | 2.7 | 20 | 16 | 80\% |
| Concordia University - Irvine | 1160 | 1160 | 26 | 26 | 3.6 | 3.5 | 6 | 3 | 50\% |
| Connecticut College | 1350 | 1290 | 31 | 28 | 3.8 | 3.6 | 12 | 8 | 67\% |
| Creighton University | 1266 | 1190 | 30 | 29 | 3.5 | 2.9 | 11 | 10 | 91\% |
| Davidson College | 1180 | 1180 | 31 | 29 | 3.8 | 3.7 | 13 | 2 | 15\% |
| Denison University | 1287 | 1150 | 29 | 26 | 3.5 | 2.9 | 19 | 13 | 68\% |
| Dickinson College | 1353 | 1240 | 30 | 27 | 3.6 | 3.2 | 15 | 7 | 47\% |
| Dominican University of California | 1130 | 860 | 22 | 17 | 3.3 | 2.9 | 18 | 14 | 48\% |
| Drew University | 1220 | 1130 | 26 | 22 | 3.2 | 2.3 | 6 | 6 | 100\% |
| Drexel University | 1320 | 1040 | 29 | 20 | 3.4 | 2.7 | 43 | 36 | 84\% |
| Duke University | 1471 | 1240 | 33 | 26 | 3.9 | 3.1 | 150 | 26 | 17\% |
| Eastern Washington University | 1070 | 1070 | 24 | 22 | 2.9 | 2.6 | 8 | 5 | 63\% |
| Eckerd College | 1156 | 1030 | 25 | 18 | 3.2 | 2.8 | 11 | 9 | 82\% |
| Elon University | 1214 | 1030 | 29 | 24 | 3.5 | 2.9 | 44 | 25 | 57\% |
| Embry-Riddle Aeronautical University - Prescott | 1248 | 1180 | 28 | 23 | 3.5 | 3.2 | 6 | 5 | 83\% |
| Emerson College | 1319 | 1110 | 29 | 25 | 3.6 | 2.9 | 55 | 33 | 60\% |
| Emory University | 1465 | 1260 | 33 | 29 | 3.8 | 3.3 | 91 | 20 | 22\% |
| Endicott College | 1150 | 1030 | 23 | 21 | 3.4 | 2.9 | 6 | 4 | 67\% |
| Fairfield University | 1303 | 1170 | 28 | 27 | 3.5 | 3.3 | 8 | 5 | 63\% |
| Florida State University | 1345 | 1210 | 29 | 25 | 3.3 | 2.7 | 15 | 4 | 27\% |
| Fordham University | 1358 | 1110 | 30 | 26 | 3.7 | 3.0 | 94 | 46 | 49\% |
| Fort Lewis College | 1167 | 1140 | 29 | 29 | 3.0 | 2.6 | 6 | 3 | 50\% |

Acalanes Union High School District
2018 Assessment Report

| Other Colleges | SAT <br> Avg | SAT <br> Min | $\begin{aligned} & \text { ACT } \\ & \text { Avg } \end{aligned}$ | ACT <br> Min | GPA <br> Avg | GPA <br> Min | Applied | Accepted | Percent <br> Accepted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Franklin \& Marshall College | 1414 | 1220 | 33 | 28 | 3.6 | 3.0 | 11 | 7 | 64\% |
| Furman University | 1168 | 1020 | 25 | 23 | 3.4 | 3.0 | 6 | 5 | 83\% |
| George Fox University | 1042 | 860 | 21 | 16 | 3.2 | 2.6 | 8 | 8 | 100\% |
| George Mason University | 1298 | 1160 | 27 | 23 | 3.4 | 2.8 | 10 | 7 | 70\% |
| Georgetown University | 1513 | 1410 | 33 | 29 | 3.9 | 3.6 | 86 | 9 | 10\% |
| Georgia Institute of Technology | 1463 | 1200 | 34 | 31 | 3.9 | 3.5 | 73 | 18 | 25\% |
| Gettysburg College | 1368 | 1220 | 33 | 33 | 3.5 | 2.9 | 7 | 5 | 71\% |
| Gonzaga University | 1248 | 890 | 28 | 19 | 3.5 | 2.9 | 161 | 116 | 72\% |
| Goucher College | 1083 | 1030 | 25 | 21 | 3.0 | 2.6 | 11 | 8 | 73\% |
| Grand Canyon University | 1048 | 870 | 21 | 18 | 3.1 | 2.5 | 10 | 9 | 90\% |
| Grinnell College | 1378 | 1260 | 33 | 30 | 3.7 | 3.4 | 12 | 5 | 42\% |
| Hamilton College - NY | 1412 | 1380 | 33 | 30 | 3.9 | 3.7 | 19 | 7 | 37\% |
| Harvey Mudd College | 1495 | 1460 | 34 | 33 | 4.0 | 3.9 | 73 | 5 | 7\% |
| Haverford College | 1515 | 1470 | 34 | 33 | 3.8 | 3.5 | 18 | 5 | 28\% |
| Hawaii Pacific University | 1208 | 890 | 23 | 18 | 3.1 | 2.5 | 13 | 11 | 85\% |
| High Point University | 1127 | 1020 | 25 | 19 | 3.2 | 2.7 | 19 | 17 | 89\% |
| Hofstra University | 1252 | 970 | 28 | 21 | 3.5 | 2.7 | 35 | 25 | 71\% |
| Howard University | 1233 | 1120 | 30 | 26 | 3.3 | 3.1 | 8 | 6 | 75\% |
| Indiana University at Bloomington | 1245 | 970 | 28 | 19 | 3.4 | 2.8 | 203 | 166 | 82\% |
| Iowa State University | 1255 | 1090 | 29 | 23 | 3.4 | 3.0 | 8 | 5 | 63\% |
| Ithaca College | 1254 | 1030 | 29 | 26 | 3.5 | 3.2 | 25 | 11 | 44\% |
| James Madison University | 1229 | 1150 | 28 | 25 | 3.5 | 3.3 | 10 | 9 | 90\% |

Acalanes Union High School District
2018 Assessment Report

| Other Colleges | SAT <br> Avg | SAT <br> Min | ACT <br> Avg | ACT <br> Min | GPA <br> Avg | GPA <br> Min | $\#$ <br> Applied | $\#$ <br> Accepted | Percent <br> Accepted |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Johns Hopkins University | 1538 | 1470 | 33 | 30 | 3.9 | 3.8 | 127 | 11 | $9 \%$ |
| Johnson \& Wales University <br> (Providence) | 990 | 790 | 23 | 21 | 2.8 | 2.3 | 9 | 7 | $78 \%$ |
| Kansas State University | 1100 | 980 | 24 | 23 | 2.9 | 2.8 | 8 | 4 | $50 \%$ |
| Kenyon College | 1457 | 1390 | 34 | 33 | 3.8 | 3.3 | 22 | 8 | $36 \%$ |
| King's College London | 1414 | 1240 | 31 | 31 | 3.7 | 3.6 | 8 | 4 | $50 \%$ |
| Knox College | 1447 | 1380 | 33 | 30 | 3.7 | 3.0 | 7 | 4 | $57 \%$ |
| Lafayette College | 1392 | 1210 | 32 | 28 | 3.7 | 3.3 | 33 | 22 | $67 \%$ |
| Lehigh University | 1309 | 1170 | 31 | 26 | 3.7 | 3.1 | 45 | 24 | $53 \%$ |
| Lewis \& Clark College | 1313 | 940 | 29 | 23 | 3.5 | 2.6 | 165 | 109 | $66 \%$ |
| Linfield College | 1137 | 940 | 24 | 20 | 3.2 | 2.6 | 36 | 26 | $72 \%$ |
| Louisiana State University | 1223 | 1090 | 26 | 15 | 3.1 | 2.6 | 24 | 16 | $67 \%$ |
| Loyola Marymount University | 1273 | 940 | 29 | 22 | 3.6 | 2.6 | 384 | 248 | $65 \%$ |
| Loyola University Chicago | 1262 | 920 | 30 | 24 | 3.4 | 2.6 | 40 | 36 | $90 \%$ |
| Loyola University Maryland | 1360 | 1360 | 30 | 27 | 3.8 | 3.5 | 7 | 4 | $57 \%$ |
| Loyola University New Orleans | 1213 | 920 | 27 | 25 | 3.4 | 2.6 | 12 | 12 | $100 \%$ |
| Macalester College | 1370 | 1110 | 32 | 28 | 3.8 | 3.4 | 31 | 18 | $58 \%$ |
| Manhattan College | 1223 | 980 | 31 | 26 | 3.5 | 2.8 | 7 | 5 | $71 \%$ |
| Marist College | 1182 | 970 | 29 | 22 | 3.3 | 2.9 | 18 | 11 | $61 \%$ |
| Marquette University | 1206 | 1050 | 29 | 23 | 3.4 | 2.9 | 16 | 13 | $81 \%$ |
| Marymount Manhattan <br> College | 1183 | 980 | 25 | 19 | 3.3 | 2.5 | 19 | 15 | $79 \%$ |
|  | 34 | 31 | 4.0 | 3.8 | 137 | 14 | $10 \%$ |  |  |

Acalanes Union High School District
2018 Assessment Report

| Other Colleges | SAT <br> Avg | SAT <br> Min | $\begin{aligned} & \text { ACT } \\ & \text { Avg } \end{aligned}$ | $\begin{aligned} & \text { ACT } \\ & \text { Min } \end{aligned}$ | GPA <br> Avg | GPA <br> Min | \# <br> Applied | \# <br> Accepted | Percent Accepted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| McGill University | 1396 | 1260 | 31 | 29 | 3.8 | 3.2 | 25 | 10 | 40\% |
| Miami University, Oxford | 1267 | 1020 | 29 | 23 | 3.5 | 2.8 | 162 | 119 | 73\% |
| Michigan State University | 1250 | 990 | 27 | 19 | 3.3 | 2.2 | 62 | 45 | 73\% |
| Middlebury College | 1488 | 1380 | 33 | 27 | 3.9 | 3.4 | 51 | 21 | 41\% |
| Mills College | 1148 | 1020 | 27 | 21 | 3.3 | 2.9 | 11 | 11 | 100\% |
| Montana State University, Bozeman | 1165 | 800 | 26 | 15 | 3.1 | 1.9 | 299 | 263 | 88\% |
| Mount Holyoke College | 1447 | 1320 | 32 | 26 | 3.7 | 3.2 | 11 | 7 | 64\% |
| Muhlenberg College | 1330 | 1140 | 30 | 26 | 3.4 | 2.9 | 12 | 8 | 67\% |
| New York University | 1377 | 950 | 30 | 24 | 3.6 | 2.9 | 231 | 79 | 34\% |
| North Carolina State University | 1323 | 1270 | 30 | 26 | 3.8 | 3.6 | 7 | 5 | 71\% |
| Northeastern University | 1382 | 1160 | 32 | 27 | 3.8 | 3.3 | 217 | 91 | 42\% |
| Northern Arizona University | 1119 | 650 | 24 | 13 | 3.1 | 2.3 | 206 | 173 | 84\% |
| Northwestern University | 1484 | 1280 | 33 | 25 | 3.9 | 3.7 | 275 | 31 | 11\% |
| Oberlin College of Arts and Sciences | 1474 | 1410 | 30 | 28 | 3.8 | 3.6 | 20 | 10 | 50\% |
| Occidental College | 1367 | 1110 | 30 | 19 | 3.7 | 3.0 | 119 | 67 | 56\% |
| Ohio University | 1163 | 1020 | 26 | 26 | 3.2 | 2.4 | 6 | 5 | 83\% |
| Ohio Wesleyan University | 1222 | 1030 | 26 | 21 | 3.1 | 2.7 | 20 | 16 | 80\% |
| Olin College of Engineering | 1520 | 1520 | 0 | 0 | 4.0 | 4.0 | 10 | 1 | 10\% |
| Oregon State University | 1200 | 780 | 27 | 14 | 3.3 | 2.4 | 446 | 354 | 79\% |
| Oxford College of Emory <br> University | 1260 | 1220 | 30 | 28 | 3.6 | 3.3 | 6 | 4 | 67\% |
| Pace University, New York City | 1162 | 1030 | 27 | 20 | 3.4 | 3.1 | 19 | 12 | 63\% |

Acalanes Union High School District
2018 Assessment Report

| Other Colleges | SAT <br> Avg | SAT <br> Min | $\begin{aligned} & \text { ACT } \\ & \text { Avg } \end{aligned}$ | $\begin{aligned} & \text { ACT } \\ & \text { Min } \end{aligned}$ | GPA <br> Avg | GPA <br> Min | \# <br> Applied | Accepted | Percent Accepted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pacific Lutheran University | 1222 | 950 | 27 | 21 | 3.3 | 2.9 | 17 | 14 | 82\% |
| Pacific University | 1199 | 1050 | 25 | 19 | 3.3 | 2.6 | 27 | 24 | 89\% |
| Pennsylvania State University | 1315 | 1090 | 28 | 18 | 3.4 | 2.1 | 64 | 37 | 58\% |
| Pennsylvania State University World Campus | 1238 | 1090 | 28 | 23 | 3.6 | 3.3 | 6 | 6 | 100\% |
| Pepperdine University | 1304 | 1070 | 28 | 22 | 3.5 | 2.2 | 88 | 35 | 40\% |
| Pitzer College | 1328 | 1120 | 30 | 23 | 3.7 | 3.3 | 82 | 8 | 10\% |
| Point Loma Nazarene University | 1224 | 1050 | 28 | 22 | 3.5 | 2.9 | 22 | 13 | 59\% |
| Pomona College | 1506 | 1380 | 33 | 30 | 3.9 | 3.7 | 118 | 9 | 8\% |
| Portland State University | 1163 | 890 | 26 | 16 | 3.2 | 2.7 | 81 | 61 | 75\% |
| Pratt Institute | 1175 | 890 | 30 | 28 | 3.4 | 2.4 | 19 | 11 | 58\% |
| Providence College | 1312 | 1120 | 31 | 28 | 3.5 | 3.2 | 13 | 8 | 62\% |
| Purchase College, SUNY | 1190 | 1080 | 25 | 21 | 3.4 | 3.1 | 6 | 4 | 67\% |
| Purdue University | 1338 | 970 | 30 | 14 | 3.6 | 2.8 | 229 | 164 | 72\% |
| Quinnipiac University | 1143 | 1030 | 30 | 21 | 3.5 | 2.9 | 8 | 6 | 75\% |
| Reed College | 1414 | 1310 | 32 | 25 | 3.7 | 3.4 | 45 | 19 | 42\% |
| Regis University | 1055 | 1010 | 20 | 18 | 2.8 | 2.2 | 7 | 4 | 57\% |
| Rensselaer Polytechnic Institute | 1376 | 1210 | 31 | 26 | 3.6 | 3.0 | 38 | 22 | 58\% |
| Rhode Island School of Design | 1320 | 1320 | 32 | 30 | 3.7 | 3.6 | 15 | 3 | 20\% |
| Rhodes College | 1325 | 1180 | 30 | 26 | 3.6 | 3.1 | 18 | 11 | 61\% |
| Rice University | 1496 | 1350 | 34 | 33 | 3.9 | 3.8 | 65 | 19 | 29\% |
| Rider University | 1235 | 1030 | 29 | 27 | 3.6 | 3.3 | 7 | 4 | 57\% |

Acalanes Union High School District
2018 Assessment Report

| Other Colleges | $\begin{array}{\|l\|} \hline \text { SAT } \\ \text { Avg } \\ \hline \end{array}$ | $\begin{aligned} & \hline \text { SAT } \\ & \text { Min } \end{aligned}$ | $\begin{array}{\|l\|} \hline \text { ACT } \\ \text { Avg } \\ \hline \end{array}$ | $\begin{aligned} & \hline \text { ACT } \\ & \text { Min } \end{aligned}$ | $\begin{aligned} & \hline \text { GPA } \\ & \text { Avg } \\ & \hline \end{aligned}$ | $\begin{aligned} & \hline \text { GPA } \\ & \text { Min } \\ & \hline \end{aligned}$ | Applied | \# <br> Accepted | Percent Accepted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Rochester Institute of Technology | 1365 | 1240 | 33 | 29 | 3.5 | 2.7 | 17 | 13 | 76\% |
| Rollins College | 1117 | 1050 | 22 | 16 | 3.1 | 2.7 | 6 | 5 | 83\% |
| Rose-Hulman Institute of Technology | 1337 | 1270 | 34 | 33 | 3.8 | 3.5 | 7 | 5 | 71\% |
| Royal Holloway, University of London | 1325 | 1280 | 29 | 23 | 3.3 | 2.4 | 6 | 5 | 83\% |
| Rutgers University-New Brunswick | 1237 | 960 | 29 | 25 | 3.4 | 3.0 | 27 | 18 | 67\% |
| Saint Louis University | 1257 | 1110 | 29 | 24 | 3.3 | 2.9 | 10 | 9 | 90\% |
| Saint Mary's College of California | 1199 | 910 | 26 | 18 | 3.4 | 2.5 | 155 | 120 | 77\% |
| Santa Clara University | 1323 | 920 | 30 | 16 | 3.7 | 2.7 | 514 | 306 | 60\% |
| Sarah Lawrence College | 1253 | 1190 | 28 | 26 | 3.4 | 3.0 | 10 | 5 | 50\% |
| Savannah College of Art and Design | 1154 | 940 | 25 | 21 | 3.3 | 2.9 | 14 | 10 | 71\% |
| School of the Art Institute of Chicago | 1100 | 1090 | 31 | 31 | 3.6 | 3.0 | 7 | 3 | 43\% |
| Scripps College | 1363 | 1170 | 31 | 24 | 3.8 | 3.5 | 47 | 20 | 43\% |
| Seattle Pacific University | 1194 | 1010 | 27 | 21 | 3.4 | 3.2 | 30 | 22 | 73\% |
| Seattle University | 1255 | 1060 | 28 | 20 | 3.4 | 2.6 | 121 | 93 | 77\% |
| Seton Hall University | 1252 | 1040 | 27 | 23 | 3.2 | 2.7 | 10 | 7 | 70\% |
| Skidmore College | 1398 | 1260 | 31 | 31 | 3.5 | 3.2 | 16 | 6 | 38\% |
| Smith College | 1462 | 1190 | 31 | 26 | 3.8 | 3.3 | 15 | 8 | 53\% |
| Southern Methodist University | 1232 | 1020 | 29 | 21 | 3.5 | 2.7 | 73 | 39 | 53\% |

Acalanes Union High School District
2018 Assessment Report

| Other Colleges | SAT <br> Avg | SAT <br> Min | $\begin{aligned} & \text { ACT } \\ & \text { Avg } \end{aligned}$ | $\begin{aligned} & \text { ACT } \\ & \text { Min } \end{aligned}$ | GPA <br> Avg | GPA <br> Min | \# Applied | Accepted | Percent Accepted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Southern Oregon University | 1134 | 800 | 25 | 13 | 3.2 | 2.3 | 100 | 70 | 70\% |
| St. Edward's University | 1230 | 1180 | 28 | 25 | 3.4 | 3.0 | 9 | 7 | 78\% |
| St. John's University | 1132 | 970 | 27 | 21 | 3.1 | 2.6 | 16 | 12 | 75\% |
| Stanford University | 1472 | 1290 | 33 | 28 | 3.9 | 3.7 | 441 | 30 | 7\% |
| Stevens Institute of Technology | 1490 | 1430 | 34 | 34 | 3.6 | 3.3 | 11 | 6 | 55\% |
| Stony Brook University | 1358 | 1170 | 30 | 27 | 3.5 | 3.0 | 12 | 8 | 67\% |
| Suffolk University | 1285 | 1260 | 28 | 27 | 3.2 | 2.7 | 6 | 5 | 83\% |
| Swarthmore College | 1540 | 1480 | 33 | 30 | 4.0 | 3.9 | 30 | 3 | 10\% |
| Syracuse University | 1285 | 1050 | 29 | 23 | 3.5 | 2.8 | 119 | 69 | 58\% |
| Temple University | 1223 | 1050 | 29 | 25 | 3.3 | 2.7 | 19 | 17 | 89\% |
| Texas A\&M University | 1241 | 1070 | 28 | 23 | 3.5 | 3.1 | 41 | 21 | 51\% |
| Texas Christian University | 1199 | 950 | 27 | 20 | 3.4 | 2.6 | 163 | 102 | 63\% |
| The College of Wooster | 1365 | 1220 | 30 | 26 | 3.4 | 2.9 | 12 | 10 | 83\% |
| The Evergreen State College | 1089 | 860 | 23 | 17 | 3.1 | 2.6 | 17 | 14 | 82\% |
| The George Washington University | 1390 | 1210 | 31 | 22 | 3.7 | 2.8 | 114 | 45 | 39\% |
| The Juilliard School | 0 | 0 | 0 | 0 | 0.0 | 0.0 | 6 | 0 | 0\% |
| The New School - All Divisions | 1179 | 750 | 29 | 28 | 3.3 | 2.0 | 19 | 11 | 58\% |
| The Ohio State University | 1351 | 1060 | 30 | 19 | 3.6 | 2.8 | 70 | 34 | 49\% |
| The University of Alabama | 1145 | 830 | 26 | 18 | 3.2 | 2.3 | 123 | 105 | 85\% |
| The University of Arizona | 1160 | 770 | 25 | 14 | 3.2 | 2.0 | 432 | 372 | 86\% |
| The University of Edinburgh | 1262 | 1070 | 26 | 22 | 3.3 | 2.4 | 7 | 5 | 71\% |
| The University of Iowa | 1206 | 960 | 28 | 24 | 3.3 | 2.6 | 29 | 26 | 90\% |

Acalanes Union High School District
2018 Assessment Report

| Other Colleges | SAT <br> Avg | SAT <br> Min | $\begin{aligned} & \text { ACT } \\ & \text { Avg } \end{aligned}$ | $\begin{aligned} & \text { ACT } \\ & \text { Min } \end{aligned}$ | GPA <br> Avg | GPA <br> Min | \# Applied | Accepted | Percent <br> Accepted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| The University of Montana, Missoula | 1109 | 790 | 24 | 18 | 3.0 | 2.5 | 48 | 33 | 69\% |
| The University of North Carolina at Chapel Hill | 1400 | 1310 | 32 | 26 | 3.7 | 2.5 | 80 | 13 | 16\% |
| The University of Oklahoma | 1287 | 1170 | 27 | 21 | 3.3 | 2.6 | 25 | 19 | 76\% |
| The University of Tampa | 1317 | 1160 | 28 | 22 | 3.5 | 3.0 | 8 | 6 | 75\% |
| The University of Texas, Austin | 1374 | 1020 | 31 | 24 | 3.7 | 2.8 | 149 | 46 | 31\% |
| The University of Texas, Dallas | 1292 | 1240 | 30 | 24 | 3.6 | 3.1 | 6 | 5 | 83\% |
| Trinity College | 1326 | 1180 | 31 | 28 | 3.5 | 3.1 | 16 | 9 | 56\% |
| Trinity University | 1267 | 1060 | 28 | 25 | 3.3 | 2.9 | 20 | 18 | 90\% |
| Tufts University | 1457 | 1310 | 34 | 29 | 3.9 | 3.7 | 152 | 26 | 17\% |
| Tulane University | 1339 | 1020 | 31 | 23 | 3.7 | 2.8 | 201 | 70 | 35\% |
| Union College (New York) | 1416 | 1350 | 30 | 26 | 3.7 | 2.9 | 10 | 7 | 70\% |
| United States Air Force Academy | 1200 | 1090 | 28 | 27 | 3.6 | 3.5 | 8 | 3 | 38\% |
| United States Military Academy - Army | 1410 | 1410 | 30 | 30 | 3.7 | 3.5 | 10 | 4 | 40\% |
| United States Naval Academy | 1312 | 1180 | 27 | 23 | 3.5 | 2.9 | 14 | 7 | 50\% |
| University of Alabama at Birmingham (UAB) | 1198 | 970 | 29 | 24 | 3.2 | 2.7 | 9 | 7 | 78\% |
| University of Arkansas | 1245 | 1050 | 28 | 23 | 3.2 | 2.9 | 8 | 7 | 88\% |
| University of British Columbia | 1339 | 1070 | 30 | 22 | 3.6 | 2.9 | 74 | 50 | 68\% |
| University of Chicago | 1461 | 1210 | 34 | 33 | 3.9 | 3.8 | 132 | 11 | 8\% |
| University of Cincinnati | 1223 | 1030 | 26 | 23 | 3.6 | 3.3 | 6 | 5 | 83\% |

Acalanes Union High School District
2018 Assessment Report

| Other Colleges | SAT <br> Avg | SAT <br> Min | ACT <br> Avg | ACT <br> Min | GPA <br> Avg | GPA <br> Min | \# <br> Applied | \# <br> Accepted | Percent <br> Accepted |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of Colorado at <br> Boulder | 1246 | 880 | 28 | 14 | 3.4 | 2.5 | 646 | 512 | $79 \%$ |
| University of Colorado at <br> Denver | 1138 | 970 | 25 | 15 | 3.3 | 2.5 | 28 | 25 | $89 \%$ |
| University of Colorado <br> Colorado Springs | 1219 | 1000 | 26 | 20 | 3.0 | 2.2 | 31 | 26 | $84 \%$ |
| University of Connecticut | 1299 | 1080 | 29 | 25 | 3.4 | 2.8 | 45 | 30 | $67 \%$ |
| University of Dayton | 1323 | 1320 | 26 | 22 | 3.1 | 2.3 | 6 | 6 | $100 \%$ |
| University of Delaware | 1224 | 950 | 28 | 20 | 3.4 | 2.8 | 31 | 23 | $74 \%$ |
| University of Denver | 1249 | 880 | 28 | 21 | 3.4 | 2.5 | 181 | 153 | $85 \%$ |
| University of Florida | 1330 | 1280 | 29 | 26 | 3.7 | 3.5 | 23 | 9 | $39 \%$ |
| University of Georgia | 1305 | 1020 | 31 | 29 | 3.8 | 3.3 | 42 | 16 | $38 \%$ |
| University of Hartford | 1200 | 1090 | 31 | 27 | 3.1 | 2.8 | 10 | 7 | $70 \%$ |
| University of Hawaii at Manoa | 1145 | 890 | 25 | 15 | 3.1 | 2.4 | 93 | 74 | $80 \%$ |
| University of Idaho | 1155 | 940 | 27 | 21 | 3.2 | 2.4 | 31 | 25 | $81 \%$ |
| University of Illinois at Chicago | 1338 | 1250 | 29 | 28 | 3.4 | 3.2 | 8 | 4 | $50 \%$ |
| University of Illinois at <br> Urbana-Champaign | 1395 | 1090 | 32 | 25 | 3.7 | 2.6 | 66 | 44 | $67 \%$ |
| University of Kansas | 1189 | 850 | 27 | 14 | 3.2 | 2.4 | 57 | 51 | $89 \%$ |
| University of Kentucky | 1138 | 950 | 24 | 18 | 3.1 | 2.3 | 19 | 14 | $74 \%$ |
| University of La Verne | 1137 | 1010 | 26 | 22 | 3.2 | 3.0 | 10 | 6 | $60 \%$ |
| University of Maine | 1185 | 1000 | 29 | 26 | 3.1 | 2.4 | 9 | 7 | $78 \%$ |
| University of Maryland, <br> College Park | 1396 | 1220 | 32 | 25 | 3.7 | 3.5 | 42 | 23 | $55 \%$ |

Acalanes Union High School District
2018 Assessment Report

| Other Colleges | SAT <br> Avg | SAT <br> Min | ACT <br> Avg | ACT <br> Min | GPA <br> Avg | GPA <br> Min | \# <br> Applied | \# <br> Accepted | Percent <br> Accepted |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of Massachusetts, <br> Amherst | 1290 | 1150 | 29 | 23 | 3.4 | 2.8 | 62 | 45 | $73 \%$ |
| University of Miami | 1415 | 1020 | 31 | 23 | 3.7 | 2.6 | 113 | 64 | $57 \%$ |
| University of Michigan | 1348 | 1110 | 30 | 25 | 3.6 | 3.1 | 86 | 61 | $71 \%$ |
| University of Minnesota, Twin <br> Cities | 1110 | 880 | 25 | 18 | 3.1 | 2.3 | 71 | 57 | $80 \%$ |
| University of Mississippi | 1254 | 1070 | 27 | 19 | 3.2 | 2.3 | 32 | 29 | $91 \%$ |
| University of Missouri <br> Columbia | 1000 | 990 | 30 | 29 | 3.2 | 2.7 | 8 | 5 | 3.8 |
| University of Nebraska at <br> Lincoln | 1128 | 1020 | 26 | 22 | 3.0 | 2.8 | 13 | 8 | 363 |
| University of Nevada, Las <br> Vegas | 1144 | 850 | 25 | 18 | 3.2 | 2.1 | 224 | 178 | $79 \%$ |
| University of Nevada, Reno | 1254 | 890 | 28 | 19 | 3.5 | 2.9 | 143 | 85 | $59 \%$ |
| University of New Hampshire <br> at Durham | 1241 | 1030 | 27 | 21 | 3.2 | 2.8 | 24 | 14 | $58 \%$ |
| University of New Mexico | 1320 | 960 | 25 | 18 | 3.4 | 2.6 | 14 | 12 | $86 \%$ |
| University of North Dakota | 1218 | 1050 | 24 | 21 | 3.2 | 3.0 | 8 | 7 | $88 \%$ |
| University of Northern <br> Colorado | 1216 | 1110 | 25 | 20 | 3.1 | 2.5 | 14 | 12 | $86 \%$ |
| University of Notre Dame | 1405 | 1210 | 33 | 29 | 3.9 | 3.5 | 64 | 17 | $27 \%$ |
| University of Oregon | 1234 | 730 | 27 | 13 | 3.4 | 2.5 | 882 | 725 | $82 \%$ |
| University of Oregon - Clark <br> Honors College | 1288 | 1100 | 30 | 25 | 3.7 | 3.4 | 16 | 14 | $88 \%$ |
| University of Pittsburgh | 1299 | 1090 | 31 | 27 | 3.5 | 3.0 | 22 | 20 | $91 \%$ |

Acalanes Union High School District
2018 Assessment Report

| Other Colleges | SAT <br> Avg | SAT <br> Min | $\begin{aligned} & \text { ACT } \\ & \text { Avg } \end{aligned}$ | $\begin{aligned} & \text { ACT } \\ & \text { Min } \end{aligned}$ | GPA <br> Avg | GPA <br> Min | \# <br> Applied | \# <br> Accepted | Percent Accepted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| University of Puget Sound | 1258 | 890 | 28 | 18 | 3.4 | 2.5 | 224 | 187 | 83\% |
| University of Redlands | 1188 | 910 | 26 | 19 | 3.2 | 2.6 | 113 | 92 | 81\% |
| University of Rhode Island | 1238 | 1030 | 25 | 21 | 3.2 | 2.7 | 13 | 11 | 85\% |
| University of Richmond | 1396 | 1340 | 32 | 29 | 3.7 | 3.5 | 32 | 10 | 31\% |
| University of Rochester | 1410 | 1170 | 31 | 27 | 3.7 | 2.7 | 33 | 18 | 55\% |
| University of San Diego | 1303 | 1020 | 30 | 22 | 3.6 | 3.0 | 307 | 132 | 43\% |
| University of San Francisco | 1227 | 890 | 27 | 21 | 3.4 | 2.9 | 148 | 98 | 66\% |
| University of South Carolina | 1262 | 1050 | 29 | 23 | 3.5 | 2.8 | 38 | 25 | 66\% |
| University of Southern California | 1399 | 1020 | 32 | 22 | 3.8 | 3.0 | 655 | 138 | 21\% |
| University of Tennessee, Knoxville | 1145 | 940 | 26 | 22 | 3.2 | 2.6 | 22 | 15 | 68\% |
| University of the Pacific | 1263 | 780 | 28 | 13 | 3.4 | 2.3 | 140 | 105 | 75\% |
| University of Toronto Undergraduate Only | 1388 | 1190 | 32 | 28 | 3.5 | 3.0 | 18 | 12 | 67\% |
| University of Utah | 1187 | 950 | 27 | 19 | 3.4 | 2.5 | 65 | 47 | 72\% |
| University of Vermont | 1257 | 1000 | 29 | 23 | 3.5 | 2.7 | 58 | 37 | 64\% |
| University of Victoria | 1163 | 1070 | 27 | 22 | 3.3 | 2.9 | 6 | 6 | 100\% |
| University of Virginia | 1521 | 1450 | 33 | 29 | 3.9 | 3.2 | 81 | 13 | 16\% |
| University of Washington | 1368 | 940 | 31 | 20 | 3.7 | 2.8 | 816 | 428 | 52\% |
| University of Waterloo | 1447 | 1360 | 29 | 28 | 3.5 | 3.2 | 8 | 3 | 38\% |
| University of Wisconsin, Madison | 1360 | 1050 | 31 | 22 | 3.7 | 2.9 | 210 | 98 | 47\% |
| University of Wyoming | 1170 | 1000 | 26 | 20 | 3.1 | 2.1 | 10 | 9 | 90\% |
| Utah State University | 0 | 0 | 25 | 23 | 3.3 | 2.6 | 7 | 5 | 71\% |

Acalanes Union High School District
2018 Assessment Report

| Other Colleges | $\begin{aligned} & \hline \text { SAT } \\ & \text { Avg } \end{aligned}$ | SAT <br> Min | ACT <br> Avg | ACT <br> Min | GPA <br> Avg | GPA <br> Min | \# <br> Applied | \# <br> Accepted | Percent <br> Accepted |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Utah Valley University | 910 | 840 | 28 | 25 | 3.4 | 2.8 | 10 | 9 | 90\% |
| Vanderbilt University | 1514 | 1360 | 33 | 24 | 3.9 | 3.6 | 136 | 17 | 13\% |
| Vassar College | 1417 | 1120 | 34 | 33 | 3.8 | 3.6 | 36 | 16 | 44\% |
| Villanova University | 1307 | 1020 | 31 | 23 | 3.7 | 2.9 | 94 | 46 | 49\% |
| Virginia Tech | 1291 | 1190 | 30 | 23 | 3.6 | 3.2 | 21 | 14 | 67\% |
| Wagner College | 1210 | 1140 | 25 | 22 | 3.3 | 2.9 | 6 | 4 | 67\% |
| Wake Forest University | 1404 | 1300 | 32 | 26 | 3.8 | 3.6 | 46 | 17 | 37\% |
| Washington and Lee University | 1483 | 1360 | 34 | 30 | 3.8 | 3.5 | 9 | 4 | 44\% |
| Washington State University | 1146 | 800 | 25 | 18 | 3.2 | 2.5 | 328 | 272 | 83\% |
| Washington University in St. Louis | 1467 | 1270 | 34 | 31 | 3.9 | 3.7 | 157 | 36 | 23\% |
| Wellesley College | 1403 | 1310 | 31 | 29 | 3.8 | 3.6 | 26 | 5 | 19\% |
| Wesleyan University | 1449 | 1310 | 34 | 32 | 3.9 | 3.8 | 42 | 11 | 26\% |
| Western Oregon University | 1128 | 800 | 25 | 21 | 3.2 | 2.3 | 8 | 8 | 100\% |
| Western Washington University | 1195 | 920 | 27 | 19 | 3.3 | 2.7 | 106 | 86 | 81\% |
| Westminster College | 1256 | 970 | 28 | 23 | 3.5 | 2.8 | 9 | 8 | 89\% |
| Westmont College | 1157 | 1050 | 27 | 24 | 3.4 | 2.2 | 26 | 21 | 81\% |
| Whitman College | 1319 | 1160 | 30 | 23 | 3.6 | 2.8 | 77 | 48 | 62\% |
| Whittier College | 1129 | 860 | 25 | 17 | 3.3 | 2.7 | 47 | 38 | 81\% |
| Whitworth University | 1185 | 1010 | 27 | 22 | 3.3 | 2.7 | 23 | 21 | 91\% |
| Willamette University | 1281 | 1070 | 28 | 18 | 3.4 | 2.7 | 167 | 135 | 81\% |
| Williams College | 1514 | 1450 | 35 | 34 | 4.0 | 3.9 | 34 | 6 | 18\% |

2018 Assessment Report

| Other Colleges | SAT <br> Avg | SAT <br> Min | ACT <br> Avg | ACT <br> Min | GPA <br> Avg | GPA <br> Min | \# <br> Applied | \# <br> Accepted | Percent <br> Accepted |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Worcester Polytechnic <br> Institute | 1423 | 1280 | 32 | 30 | 3.7 | 3.3 | 19 | 12 | $61 \%$ |
| Xavier University | 1300 | 1300 | 26 | 22 | 3.3 | 3.0 | 6 | 4 | $67 \%$ |
| Whitman College | 1319 | 1160 | 30 | 23 | 3.6 | 2.8 | 77 | 48 | $62 \%$ |

